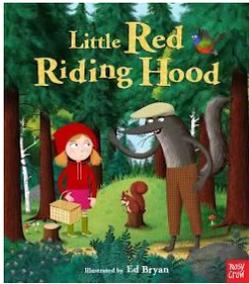


Curriculum Map

Sutton Park Primary

MLU Autumn 1 Term



Rational: This topic will allow us to use a traditional tale to explore characters and story language. It will support pupils to sequence a story, understand and use a range of topic vocabulary (including nouns, verbs and adjectives when speaking, reading and writing. Pupils' Speech, Language and Communication Needs are a primary focus throughout our topic with particular focus on the development of pupils' confidence to convey their spoken message and use strategies to support any breakdown in communication.

This term we are considering the question:
Who could live in a place like this?

Literacy

Our story for this topic will be 'Little Red Riding Hood' for pupils in EYFS/ KS1. We will sequence the story and identify story words and repetitive language used. To develop as writers, we will first learn to use describing words (adjectives) when speaking, to create interesting sentences about characters from the text. We will be using talk to generate ideas; speak in sentences, rehearse these sentences to support our writing and to reflect on our work.

Pupils in KS2 will read 'The Hodgeheg' to create a piece of descriptive writing based on this model. There will be a focus on the use of exciting and interesting vocabulary and sentence writing using correct sentence structure and punctuation. Editing to improve our written work will be another area of focus.

To develop as readers, we will look both at decoding words using our phonics skills and also using our reading comprehension skills to answer questions about a text.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

Spellings & Reading Pupils should learn their 'No Excuses' Spellings (page 101 in diaries) at home and use these spellings in their written work at school. All pupils will have a home reading book. Please help your child to learn their spellings and practise their reading daily.

Maths

We will assess the pupils' current strengths and needs and target gaps in their understanding of mathematical language. To develop as mathematicians, we will focus on concepts of number and place value, (including reading, writing, comparing and ordering numbers) and counting in different steps both forwards and backwards. We will focus on addition and subtraction (with some pupils focusing on multiplication and division). 2D and 3D shape will also be areas of focus this term. Mental Maths activities will take place regularly to recap, revise and challenge pupils' mathematical understanding and arithmetic skills. There will be a focus on problem solving and reasoning. Times tables tests will take place weekly for pupils in Year 2 and above.

Stories we will be sharing

- 'Little Red Riding Hood' Traditional Tale
- 'The Hodgeheg' Dick King-Smith
- 'Don't Hog the Hedge'

Communication and Language

The Language Class focus is on the development of the children's speech and language skills. This takes place through intensive, regular, individual and group sessions and throughout the specialist teaching of the curriculum.

We will learn vocabulary and concepts linked to our topic. This term we will focus on developing phonological awareness (understanding, identifying and using sounds in speech, including rhyme) alongside pupils' individual speech sound targets.

We will also focus on the use of strategies to support pupils to convey their message and repair any breakdown in communication between themselves as a speaker and the listener. 'What can we do when we are not understood?'

Phonics Phonics will take place daily for pupils through Read, Write Inc sessions.