

**Curriculum Map**  
**Sutton Park Primary RSA Academy**  
**Year 4 Autumn Term 2021**

*This term, we are considering the question:*

***Where would be the best location for a dragon to live?***

**PE will be on Tuesday  
and swimming will be  
Wednesday  
afternoons.**

This topic has been selected to build on children's growing geographical and scientific knowledge from topics studied in Year 3. It will also allow the children to explore a wide range of curriculum subjects, making links and building on their knowledge. Following discussions in class, the key text links to the children's interests.

**KASE**

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our **KASE** curriculum.

**English**

To develop as writers, we will be revisiting key vocabulary and punctuation from Year 3. We will continue to develop our oracy skills by using discussion to help us gather and strengthen ideas, with a focus on our growing vocabulary. Our use of talk will also be key in helping us clarify our ideas before writing. We will be using the fantastic key text, 'The Boy Who Grew Dragons', written by Andy Shepherd. This will give us lots of opportunities to explore character and setting as well as providing a good basis to develop our non-fiction writing as well as many more exciting writing opportunities.

**Reading**

To develop as readers, we will be continuing to work on comprehension skills with the use of our VIPERS. We will use our key text, 'The Boy Who Grew Dragons' to answer questions about what we have read. We will also ensure that we have opportunities to read aloud to an audience to help us continue to develop our fluency skills.

**RE**

In RE this term, we will be exploring Hinduism, in particular, what Hindus believe God is like.

**Art and DT**

Inspired by our class text, the children will explore dragons through sketching, with a particular focus on their eyes. Using clay and a range of techniques, they will design and create their own dragon eye. We will then develop our sewing skills to create a stuffed dragon toy.

**Geography**

To develop as geographers, we will build on our map skills, using four figure grid references and develop our knowledge of the eight points of a compass. We will be comparing the UK with China, considering geographical similarities and differences, identifying landmarks such as rivers and mountains as well as considering physical phenomenon which occur around the world.

**PSHE and Thrive**

In these sessions, we will focus on people's choices, considering why some people choose to eat or not eat particular foods – linking this to individual beliefs.

**PE**

In PE, we will be building on the cricket skills learnt last term, developing these so they are more accurate and effective. During swimming sessions, we will recap on the work done last term and develop key skills and strokes.

**Science**

To develop as scientists, we will investigate animals and their habitats and considering the position of different animals within food chains. We will also consider the impact of change on habitats.

**Computing**

Using Scratch, the children will become programmers and use programming blocks to create algorithms (instructions) to make a game. They will also identify bugs and de-bug them, working logically to find solutions.

**Music**

Using a range of dragon themed songs, the children will learn to sing in time with the music and each other! They will use tuned and untuned instruments to accompany the songs, identifying pulse and rhythm.

**Maths**

To develop as mathematicians, we will be consolidating our knowledge of place value. We will begin with finding 100 and 1000 more and less than numbers, justifying and explaining our thinking clearly. Using our knowledge of times tables, we will count in a range of multiples to continue sequences. The children will solve addition and subtraction calculations using formal written methods. Using their knowledge of addition and subtraction, they will check answers to calculations using the inverse. Times tables and arithmetic will also remain a strong focus with weekly tests.