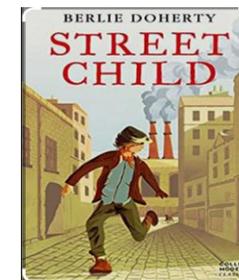


Sutton Park Primary RSA Academy Curriculum Map - Year 6

PE will be on a Tuesday and Friday afternoon. Please make sure your child has their full named PE kit in school.



Rationale: In the Autumn term, Year Six will be seeking to answer the question: 'How did working life change during the Victorian period and beyond?' We will begin by gaining knowledge of the time period that the Victorians lived in and then compare areas such as living conditions, fashion and entertainment with our lives today. This, combined with having 'Street Child' as a key text, will enable us to gain some real insight into this fascinating period in our history.

How did working life change during the Victorian period and beyond?

English

We will begin the term by looking at the fictional text set in the Victorian era called 'Street Child', to stimulate the children's imaginations to use literacy skills such as adjectives and conjunctions in their writing. Elements of this text will provide the children with excellent extended writing opportunities in genres of writing such as:

- Diary entries
- Character description
- Setting description
- Newspaper reports
- Letters

Guided reading will take on a more verbal form, with lots of group discussion around a variety of texts linked to the topic.

PE

P.E will consist of two main areas.

Cricket - We have been lucky to secure some professional cricket tutoring sessions starting 14.09.21
Cross country - Children will work on their endurance levels and pacing skills, again working towards a competitive festival later in the term.

Music

We will be investigating pieces of music from the Victorian period and comparing them with other historical times. We will also begin to use ukuleles in class.

Science

Children will start by looking at the seven life processes that all living things must do.

We will then move on to look at the following areas:

- The effect of exercise on the body.
- Nutrients and how they are transported in animals.
- The human circulatory system.
- The effect that water has on plants.

History

In History we will be studying the Victorians and how work changed within this period? We will look what it was like to live during this time and compare that life with our own. We will then begin to study the development of the British Empire and this will link into our next History topic of World War One.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

French

Pupils will revise basic greetings and numbers. They will then quickly progress onto looking in detail at the capital of France - Paris, and will then tasked with creating a leaflet based on the city.

Art

Children will revisit Art skills including pencil grading. We will then look at the artist 'George Stubbs' in detail and aim to produce an anatomical picture of a horse.

Geography

To link with our History topic on Victorians, we will investigate how the British Empire dominated countries of the world. This will involve mapping countries within the Empire.

PSHE/RE/Thrive

In R.E, pupils will be thinking about 'Why Hindus want to be good?' and discussing how to live a good life. Weekly PSHE and Thrive sessions will promote positive wellbeing and mental health.

Maths

In Maths, pupils will begin by looking at the four main operations within number.

We will then look at:

- Area
- Fractions of Shapes/numbers (Equivalent)
- 2D shape review
- Properties of triangle Identifying/measuring angles
- Mass/capacity
- multiplication tables

Mental Maths lessons will also be taught twice weekly, working on arithmetic and developing our quick recall of number facts and times tables.

Computing

In Computing, we are going to investigate video games and what attracts us to them. We will then work to design and create a video game set in the 1900's in Scratch.