



## Early Years at Sutton Park

### The Characteristics of Effective Teaching and Learning

## **PLAYING AND EXPLORING:**

- Realise that their actions have an effect on the world, so they want to keep repeating them.
- Plan and think ahead about how they will explore or play with objects.
- Guide their own thinking and actions by referring to visual aids or by talking to themselves while playing.
- Make independent choices.
- Bring their own interests and fascinations into early years settings. This helps them to develop their learning.
- Respond to new experiences that you bring to their attention.

## **ACTIVE LEARNING:**

- Participate in routines. Begin to predict sequences because they know routines.
- Show goal-directed behaviour.
- Begin to correct their mistakes themselves.
- Keep on trying when things are difficult.

## **CREATING AND THINKING CRITICALLY:**

- Take part in simple pretend play.
- Sort materials.
- Review their progress as they try to achieve a goal and check how well they are doing.
- Solve real problems.
- Use pretend play to think beyond the 'here and now' and to understand another perspective.
- Know more, so feel confident about coming up with their own ideas.
- Make more links between those ideas.
- Concentrate on achieving something that's important to them.
- They are increasingly able to control their attention and ignore distractions