

Extreme Earth 'How do volcanoes and earthquakes impact on humans?'

KASE

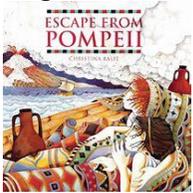
Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

PE will be on Tuesday and Wednesday. Please make sure your child has a named PE kit in school. These sessions will be outside so they will need tracksuit bottoms, a jumper and trainers.

Rationale:

This topic has been chosen to build on pupils' previous knowledge and understanding of the geographic makeup of our world from Year Two. It will deepen their understanding of the world beyond the classroom and how people's lives can be affected, developing empathy for other people, animals and places.

English



In English we will be reading 'Escape from Pompeii' by Christina Balit. We will be thinking about the key features of a diary ready to write our own, which will feature a volcanic eruption! The class will then move on to chronological reports where we will be writing a newspaper article about a natural disaster. In our grammar sessions we will be learning to use adverbs to express the time, place, and cause and they will have 6 spellings to learn each week. Year Three will continue to focus on fluency with their reading and how to use the text extract to information.

Science

With links to geography and to become scientists, we will be classifying rock types and learning about fossilisation.

Geography

Explosive Earth- To become Geographers, Year Three will be exploring the structure of the Earth. Through this they will learn about volcanoes and earthquakes ready to answer the question; How can we prepare ourselves from tectonic hazards? The class will also use maps to locate the 'Ring of Fire.'

PE

This term we will be practising our rugby skills such as throwing, catching, and defending a ball. Year Three will also be taking part in gymnastics activities and learn to demonstrate a range of jumps with control on small and large equipment.

DT

Year Three will exploring how buildings can best resist an earthquake. They will then use this knowledge to design and construct a structure that will withstand an earthquake.

Maths

In Mathematics pupils will begin by adding and subtracting up to 3- digit numbers using the column method. We will write and calculate mathematical statements for known multiplications and division facts. Year Three will also be measuring the perimeter of 2D shapes. After this we will interpret and present data using pictograms, bar graphs and tables. In our Mental maths sessions, we will focus on the 3- and 4-times tables.

Music

Year Three will be listening to the composer 'Hans Zimmer'. They will begin to identify instruments being played and talk about what they liked/ disliked.

PSHE and Thrive.

In these sessions, we will be thinking about how we should make healthy choices and keeping active. We will also work together to agree a set of playtime rules.

ICT

In Computing the class will learn continue to focus on E-safety and how the Internet works- 'Is it OK to believe what you find on the Internet?'

RE

Key Question: How do festivals and family life show what matters to Jewish people? We will learn about Passover and the links to the story of Exodus.

French

In French this term we will be learning French greetings and then name items found in a pencil case!