

Sutton Park Primary RSA Academy Reception Curriculum Map Spring Term One 2022



What is the Same in Most Traditional Tales?

Rationale: We are using the topic of traditional tales to build on the children's understanding of story structure including characters, events, and settings. Through this flexible theme the children will have the opportunity to discuss different character's behaviour and the choices they make, as well as thinking of alternative endings.

Literacy

We will share a variety of traditional tales and learn the sequence of events. We will have a go at putting these events in order and think of different endings. We will share 'Goldilocks and the Three Bears', 'The Three Little Pigs' and 'Jack and the Beanstalk', comparing the stories to see how they are similar. The children will continue with daily Phonics sessions and weekly Guided Reading. *Please share books together at home and practise the Read Write Inc. phonics books we send home.*

Understanding of the World

We will be learning about Chinese New Year and recognising similarities and differences between life in this country and China. We will look at the variety of houses that feature in our stories and explore the materials they are made from. We will compare these to our own houses and houses in other countries. We will investigate different materials and decide which is best for a variety of purposes.

Personal, Social and Emotional Development

Our theme will allow the children to engage in challenges (such as making model houses) and therefore develop their resilience and perseverance. We will encourage the children to see themselves as valuable individuals by sharing roles within the classroom and celebrating successes and events outside of school. We will also discuss the choices the characters make in each traditional tale and relate it to our own behaviour and school rules.

Physical Development

We are going to be exploring the different ways that our bodies move whilst climbing on and off, over, under and through apparatus. We will focus on developing body strength, balance, coordination and agility. We will also explore Chinese dancing as part of learning about other countries.

Maths

We will begin exploring the composition of numbers to 10 and then find pairs of numbers that make 5 and 10 (number bonds). We are going to be ordering objects by length and weight when looking at items like the bowls, chairs and beds from the Three Bear's house. We will also be learning 2D and 3D shape names as well as composing and decomposing shapes to recognise shapes can have other shapes within it.

Communication and Language

We will have lots of opportunities to listen to, join in with and retell stories. We now also need to be able to ask questions to find out more and to check our understanding. We will be developing our speaking skills and vocabulary through our 'Talk Time' sessions. Every week something new will be in our 'Curiosity Cube' to spark a discussion.

Expressive Arts and Design

We will have the opportunity to paint story characters and settings. We will also work collaboratively, sharing ideas and resources to make model houses for the 3 Little Pigs. Our flexible theme will allow many opportunities for developing storylines in pretend play.

KASE Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our **KASE** curriculum.