

Curriculum Map
Sutton Park Primary RSA Academy
Year 3 Spring Term 2022
'Stone Age to Bronze Age'

'How has people living in the Stone Age impacted on how we live today?'

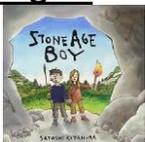
PE will be on Tuesday. They will also be swimming on Thursday afternoon. Please make sure your child has a named PE kit in school.

Rationale:
 This topic has been chosen to build on pupils' knowledge of events from the past. Through exploring the 'Stone Age' pupils will gain a deeper understanding of sequencing events chronological and recognise how the past has impacted on our lives today. How do we know what it was like to live in the Stone Age?

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

English



In English we will be reading 'Stone Age Boy' by Satoshi Kitamura. We will explore story openers and revisit setting descriptions and character description within this. The class will also learn how to use inverted commas to show someone is speaking so they can include dialogue in their writing. In guided reading Year Three will be sharing the story, 'Stig of the Dump' by Clive King, through this the class will practise how to extract information from the text to answer questions and find the meaning of new words that they read. Each week they will be given 6 new spellings to learn.

History

As historians Year Three we will begin by looking at timelines and learn about BC and AD. They will look at a range of historical sources to show how we know about the stone age and how this evidence tells us what it would have been like to live in the stone age.

PE

This term the children will swimming. In dance we will be exploring traditional dance from African countries and create our own movements in this style.

Maths

In Mathematics pupils will write and calculate mathematical statements for multiplication using known multiplication tables, including 2-digit x 1-digit, using mental and progressing to formal written methods. After this we will interpret and present data using pictograms, bar graphs and tables. The class will then move on to work out and solve problems related to money. In our Mental maths sessions, we will focus on the 3, 4 and 8-times tables. We will also practise addition and subtraction word problems.

Science

As scientists we will continue to learn about rock types and including soil and we will learn about fossilisation also.

ART

Through cave paintings the class will explore how art can tell a story. They will use techniques used long ago to help them to plan and complete a piece of art that tells a story.

PSHE and Thrive.

In these sessions, we will be learning the definition of a drug and learn the effects and risks of smoking. In Thrive the class will be learning about the importance of needing rules.

Music

Year Three will be learn how to play the P-Buzz and follow music notations.

ICT

In Computing the class will be learning about branching databases. Through this they will be using questions with yes or no answers to group collections of objects and arrange objects in a tree structure and will continue to think about which attributes the questions are related to.

RE

Key Question: What is it like to follow God?
 Year Three will study people of God and how they live their lives according to what they believe.

French

In French, this term the class will be learning words related to family and they will be naming the seasons.