

Curriculum Map
Sutton Park Primary RSA Academy
Year 4 Autumn 2 2021

This term, we are considering the questions:
How does our body work? What makes us, us?

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

Building on the work done last half term on animals and living things, we will now move to explore humans. This will allow children to develop their skills when working scientifically. It will also allow for further refinement of skills in DT. The children will learn life skills in PSHE and computing which will be vital for them as they grow up.

English

Using our key text, the children will write diary entries in role as the main character, Anzo. They will use inference and retrieval skills, using a range of punctuation, conjunctions and sentence structures. In addition to this, they will use their newly gained scientific knowledge to create non-fiction writing including non-chronological reports, considering how to set this out to support the reader. We are continuing to develop editing skills to ensure we are including accurate punctuation and spelling.

Reading

Using our key text, 'Giant' by Kate Scott, we will explore a range of issues and themes which arise and work on our retrieval, inference and vocabulary skills as these are a key focus for us as a class. We will also use related texts to support our learning. It is really important and expected that reading is done daily and recorded in home learning diaries.

RE

We will be exploring the question, 'What is the Trinity and why is it important for Christians?'

French

'Around the town' – naming key places found in towns.

Art and DT

Building on their sewing skills from last half term, the children will create their own digestive system aprons. They will attach felt organs using effective stitches, providing information gained in Science to explain how the system works. In Art, the children will learn about the work of David Hockney, creating art in his style with a focus on colour and pattern.

Science

To develop as scientists, the children will learn about the human digestive system including the organs which are involved in all stages and the processes which occur. They will begin by learning about teeth: the start of the digestive system. This will be done through experiments and practical activities to support understanding.

Thrive

We are working on the target, 'understanding the need for rules' and are learning how to play chess, showing respect when we win or lose and following rules accurately.

PE

In gymnastics, there will be a focus on performing a range of rolls with control and accuracy, exploring different combinations of apparatus to look at shape, balance and travel, combining actions for effect. During swimming lessons, the children are continuing to build their confidence in the water and refine various swimming strokes. Please make sure all kit is in school and all jewellery is removed.

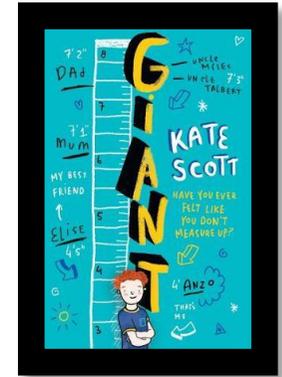
PSHE

PSHE will focus on how we can keep ourselves safe in a range of places including near roads, by water, building sites and railways. We will also learn what to do in an emergency and basic emergency first-aid procedures.

Computing

The children will be learning about E-Safety including how we can make sure we keep our information secure, what to do in a range of situations and scenarios and about their digital footprint.

PE will be on Monday – indoor gymnastics and swimming will be on Wednesday afternoons.



Maths

To develop as mathematicians, the children will be refining their skills of addition and subtraction using formal methods. Using this understanding, they will apply their learning to one and two-step addition and subtraction problems and check their work using the inverse.

We will then explore how to read and interpret graphs and charts including bar charts and line graphs. Times tables will still remain a focus so please continue to practise these on Times Table Rockstars. The sound check area is in line with the multiplication check which the children will be doing in the summer term so is a useful place to start.