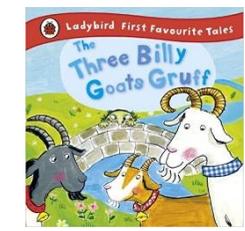




Sutton Park Primary RSA Academy Little Sparks Curriculum Map – Spring 2



What is your favourite Fairytale?

Rationale: Through this topic we will explore a variety of traditional tales. We will find out about story structure including characters and settings. We will develop our oral communication skills through class discussions, questioning and reasoning and hope to foster a love of reading through sharing and retelling stories and role playing with others.

Literacy

We will continue to develop our recognition of sounds in our environment, rhyming words and words beginning with the same sound. We will be thinking about how stories are structured and using props to support story telling. Children will be encouraged to talk about stories, describing the characters and story settings and thinking of their own endings. We will also be focusing on print in the classroom e.g. labels.

Physical Development

In PE the children will be able to practise a range of games and skills including throwing, kicking, balancing, running, and jumping. The children will also learn some basic yoga poses linked to simple stories. To improve our fine motor skills we will continue our 'Dough Disco' sessions where we move our hands, developing our fine motor skills to music and stories. Our January starters will be finding a space in PE and travelling in different ways.

Communication and Language

The children will be encouraged to retell stories using books and puppets. For our children who have more recently started we will be focusing on developing their understanding of simple concepts and action words e.g., jumping or eating.

Personal, Social and Emotional Development

We will be talking about emotions and how different situations make us feel. E.g., if someone gives us a present or if we visit somewhere new. At carpet time we will be reviewing our turn taking skills when sharing ideas with others. We will look at acting out feelings such as happy, sad or scared and even singing in different ways to show our emotions. We will use the fairy tales as a starting point for discussions about taking things without asking, being kind and stranger danger.

Maths

The children will have many opportunities to compare size, height, capacity, and quantity throughout the topic. They will be encouraged to ask questions and offer comments about numbers, as well as representing numbers by making marks on paper. The children will also have to solve problems and share things out equally with their friends. They will be asked to give a reason for why or how they have done something, e.g. why did you give everyone two?



Expressive Arts and Design

Children will be encouraged to work together to act out stories using the props provided. They will also be building structures using different materials such as Duplo and wooden blocks. We will be challenging them to build for a purpose e.g. a castle for the Giant or a bridge for the Goats.

Understanding of the World

We will be developing children's observational skills by looking for similarities and changes in the outside environment and through investigating floating and sinking. We will learn about growth and what plants need to survive by conducting experiments with plant seeds. The children will have the opportunity to practice simple coding by trying to get the Bee Bots from one place to another.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.