

**Rationale** Children learnt in Year 3 some of the features of how life in a Roman town differed from life in a Celtic village and how the Romans used their technical and engineering skills to bring about improvements to everyday ways of life. In studying some aspects of how life changed in the Victorian period, children utilise the same kind of historical thinking as they learn about changes made by invention, development and work. This knowledge and understanding supports them in making connections to local history including transport and manufacturing.

### History

By exploring our key question, we will consider what London and Kidderminster were like during the Victorian period, focusing on housing, public health, building/engineering and transport as well as significant developments which made a difference to people's lives. We will be considering the impact of key people, such as Dr John Snow and Rowland Hill and how their work had such an impact on daily life.

### Maths

Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; multiplying three numbers together; Finding 1000 more or less than a given number; identify lines of symmetry in 2D shapes. We will also look at coordinates and grid references. The children will be learning to tell the time both analogue and digital as well as converting to 24-hour clock. **Please continue to practise times tables daily.**

### Thrive

The children will learn to be more assertive in different scenarios and build up their resilience.

### RE

The children will focus on the theological question 'Why do Christians call the day Jesus died Good Friday?' They will explore the Easter narrative.

**KASE** Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our **KASE** curriculum.

## Sutton Park Primary Year 4 Curriculum Map Spring 2 2022

### What was it like to live in a town during the Victorian era?

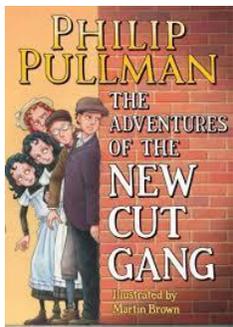
### Music

Linking to our topic on the Victorians, the children will explore the music of Edward Elgar.



### English

Using our key text, 'The Adventures of the New Cut Gang' by Philip Pullman, the children will explore relationships between key characters and events and use this knowledge to predict events and write in role, inferring character's thoughts and actions, developing their descriptions and editing skills to ensure punctuation and grammar are accurate.



### Art

The children will explore the work of Victorian artist, L.S. Lowry and create work in his style, paying particular attention to scale and perspective.

### French

Using role play, games and activities, the children will explore the vocabulary needed for around town.

### Science

As electricity and the telephone were invented during the Victorian period, the children will explore circuits and the various components as well as exploring how sound is made and how we hear.

### PE (Mondays and Wednesdays)

**Dance** – Gymnastics this term will see the children practice and refine their skills.

**Games** - the children will be practising the skills needed for tennis.

### Design and Technology

The children will design and make an invention which includes an electrical component.

### PSHE

We will start by looking at 'My body, my Choice', moving on to drug, alcohol and tobacco education: making choices and the effect and risks of different drugs and medicines.