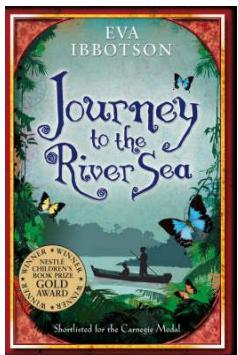


PE will be on a Wednesday and Friday afternoon. Please make sure your child has their named PE and swimming kit in school.

Sutton Park Primary

RSA Academy

Curriculum Map - Year 6



In the second part of the Spring Term, Year Six will continue to attempt to answer the question: "Is deforestation of the Amazon rainforest ever justifiable?". This will allow pupils to build on their oracy skills through a very current issue, particularly due to the recent fires that raged through the Amazon. It will also give pupils the chance to learn about a very different environment to the one they live in and compare their lives with tribe members.

The set text "A journey to the River Sea", will continue to provide excellent narrative opportunities.

English

In English, children will continue their adventure through the Amazon, where they will experience a variety of writing genres including:

Narrative – Writing their own adventure story.

Diary writing in character.

Letter writing in character.

Play script – Dialogue
(Meeting native Amazonians)

This play script will be filmed and made into a movie.

Argument/debate – Problems of the rainforest. (Children will be given roles that they must keep to whilst taking part in the written and oral debate).

PE

P.E. will consist of two main areas:

Tag rugby – Pupils will take part in sessions delivered by our local PCSO to improve their skills and prepare for a tournament in April.

Swimming – Pupils will go to the Wyre Forest Leisure Centre and practice basic swimming skills.

Music

Pupils will become musicians to create their very own Samba. Pupils will work in groups to produce a variety of rhythms using many instruments.

Science

Pupils will become scientists by investigating micro-organisms and how they spread disease we will then focus on the following areas:

- Animal adaptation.
- The evolution of mankind.

Geography

Children will look at important areas linked to the rainforest. These areas will provide several talking points and deep learning opportunities. These include:

The destruction of rainforest
Implications to people/worldwide
Comparison between life in Manaus/children's lives here.
Biomes
What can we do to save the rainforest?

Is deforestation of the Amazon Rainforest ever justifiable?

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our **KASE** curriculum.

French

In French pupils will be going shopping in role play as well as recapping on numbers and days of the week and months of the year.

Art

Children will begin to think and act like an artist by creating some detailed observational drawing based on the rainforest. We will then move on to studying the work of the French artist Henri Rousseau.

Techniques used will include:
Paint mixing – colour/tones
Appliquéd work based on rainforest leaf design.

PSHE

Weekly PSHE and Thrive sessions will promote positive wellbeing and mental health.

Maths

In Maths, pupils will begin by looking at the rules of BIDMAS and applying this to solve calculations.

We will then look at:
Adding and subtracting decimals
Data handling
2D shape review
Properties of triangle
Identifying/measuring angles

Each week will also include arithmetic lessons, working on the four main operations and our times tables.

Computing

Pupils will create a Multimedia presentation based on the rainforest.

This will be aimed at being presented to a younger class including the use of pictures, video capture and animation.