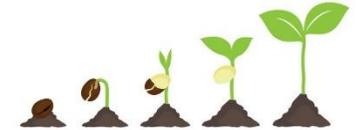




# Sutton Park Primary RSA Academy Little Sparks Curriculum Map – Summer 1



## Can you see what is growing?

**Rationale:** Through this topic we will be exploring growth and change. We will be finding out about our own bodies, how we grow and to look after our bodies by making healthy choices and caring for ourselves (for example by brushing our teeth!) We will also be exploring growth and change in our environment by looking at animals and plants. This will support us to develop our communication skills by learning and using new vocabulary when sharing our ideas with one another. We hope to create a sense of responsibility and membership for our environment by caring and respecting our natural environment and the living things within it.

### Literacy

We will develop our phonological awareness by exploring rhyme and recognising the initial sounds in words. We will begin to introduce letter sounds through our Read Write Inc phonics sessions for some children. We will be exploring story and information texts linked to growth. This will help us to develop our understanding of print in our environment and also support us in our early writing when we attempt labels and lists.

### Physical Development

In PE the children will be moving their bodies to follow a sequence and patterns of movements whilst listening to different types of music. We will continue with our 'Dough Disco' sessions which help us to develop the muscles in our hands which will support our fine motor skill development. We will also be focusing on our pencil grip and attempting to form letters following the Read Write Inc letter rhymes.

### Communication and Language

When children are sharing their ideas, we will be supporting them to use longer sentences as well as using the new vocabulary they have learnt. Through our P4C sessions children will be able to express their own ideas to debate by agreeing or disagreeing with another person's ideas.

### Personal, Social and Emotional Development

We will continue to share and talk about our feelings to support the children find solutions to conflicts such as sharing a toy by talking with each other. Through of P4C carpet sessions we will explore how to understand how others are feeling as well as ourselves. We will also be exploring the importance of how to make healthy choices about food, drink, activity and toothbrushing. Our 'Marvellous Me' sessions will continue throughout the Summer term.

### Understanding of the World

Children will be developing a sense of respect for their outside environment by planting and caring for seeds and observing how they change over time. We will also be exploring life cycles and investigating how plants and animals can change over time. We will investigate how things work and explore and talk about different forces they can feel.

### Maths

We will continue to develop our knowledge and understanding of numbers to at least 5. The children will have the opportunity to experiment to make their own symbols and marks as well as numbers. We will be exploring real world problems with numbers to 5 and using our reasoning skills to talk about how we can solve them. We will describe a sequence of events, such as how to plant and grow a flower, using words such as 'first', 'then...'.

### Expressive Arts and Design

Children will be developing their artistic skills by drawing different living things. They will be encouraged to think about the shape when drawing and also the finer detail they can add in. We will also be learning different songs. As well as exploring pitch we will also be creating our own new songs or adapting songs we already know.

### KASE

Our curriculum is designed to ensure the children build their **K**nowledge whilst having opportunities to develop important **A**tttributes like teamwork and empathy. We plan for a clear progression of **S**kills and provide a wealth of **E**xperiences to further their engagement and understanding. We therefore call this our **KASE** curriculum.