

Rationale: This topic has been chosen to build on pupils' previous knowledge and understanding of the geographic makeup of our world from Year two. It will provide opportunities for pupils to compare the place they live with countries across Europe. Furthermore, as historians the pupils will continue to build on their chronological knowledge from the Iron Age to discover what was happening at the same time in a different place in the world and how this has had an impact of the world we live in today.



Who were the Ancient Greeks?



How did they shape the world as we know it?

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

PE will be on a Wednesday afternoon. Please make sure your child has a named PE kit in school. They will also be swimming every Thursday.

English

In English we will write our own informal letter to describe our imaginative trip to Greece. The children will learn how to set out a letter correctly and include an appropriate greeting and a complimentary close as well as demonstrate how to set out the letter using paragraphs. They will consolidate their understanding of writing in first person. After this we will be sharing the story 'Leo and the Gorgons Curse' by Joe Todd Stanton. Through this the class will read stories about Greek Myths and legends and learn about the Greek Gods and mystic beasts. The children will write a non-chronological report about a mythical creature to include important details like headings and sub-headings and develop their understanding of writing in paragraphs. Year Three will continue to learn new spellings for a weekly test.

PSHE and Thrive.

In these sessions, Year 3 will learn about valuing the similarities and differences between themselves and others and what is meant by community. We will also be reminding ourselves about the importance of being responsible.

Geography

To become geographers, we will use map skills to locate the UK and then we will focus on naming and identifying European countries. The class will then identify human and physical features and important landmarks.

Science

As Scientist Year Three will compare how things move on different surfaces and observe how magnets attract or repel each other.

PE

This term we will be focusing on the skills we need for striking a ball, through games like tri-golf and rounders. Year Three will also be swimming every Thursday afternoon.

Art

Year Three will use a range of techniques to create backgrounds for effect and paint backgrounds that create a negative space.

Music

As musicians the class will continue to listen to and appraise music. Learn a new song and perform different parts, Year Three will also repeat simple patterns of sound using a glockenspiel.

History

As historians Year Three will find out who the Ancient Greeks were and use their knowledge of chronological order to show when they ruled. Using a range of historical sources, they will discover what it was like to live in these times. They will also learn about the beliefs and religion of Ancient Greeks and learn some myths and legends. Year Three will also find out about the legacy of the Olympic Games.

ICT

In Year 3 the children will be using scratch to create a specific outcome and refine/ review a pre-written algorithm.

RE

Key Question: What kind of world did Jesus want?
Year Three will identify texts that come from a Gospel about the life and teaching of Jesus including the 'Good Samaritan'.

French

In French, this term the class will revise the words for days, months, and numbers. They will then learn the French names of clothes.

