

Rationale: This topic has been chosen to build on the children's understanding of the importance of the past and the impact on our everyday lives. There will be opportunities for them to explore the lives of the Ancient Egyptians to gain a deeper understanding of chronology. The text chosen will inspire children to read with intonation as well as inspiring them to use a range of writing techniques to make their writing more exciting.

**Curriculum Map**  
**Sutton Park Primary RSA Academy**  
**Year 4 Summer Term 2022**



**What were the achievements of the earliest civilisations?**

**KASE**

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

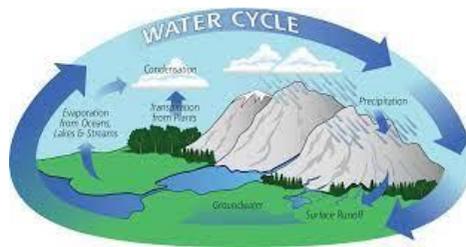
**English**

In English we will be reading 'Marcy and the Riddle of the Sphinx' by Joe Todd Stanton and will look closely at how to make our writing more exciting, using a range of literary devices. We will use this knowledge to write our own adventure stories that showcase all the Year 4 writing objectives. The children will continue to learn and have opportunities to practise their Year 4 spelling words. In reading the children will have the chance to talk to their peers about what they are reading and will record this in their home school diary



**Science**

To become scientists, we will be looking at the states of matter. Year Four will learn about solids, liquids and gases and the differences between. Moving forward Year Four will find out about the water cycle. They will be able to connect this to their work on states of matter and make connections with their geography work on rivers.



**PE**

This term Year Four will practise and refine their skills through Tri-golf and Athletics. Please ensure that your child has their PE kit in school every Monday and Wednesday.



**Maths**

In Mathematics pupils will continue to work on the arithmetic skills and applying them in various contexts.

Based on recent assessment, the areas Year 4 need to cover include rounding, angles (acute/obtuse and right angled), area and perimeter, money in word problems and fraction/ decimal equivalences.

We also continue to have a big push on knowing our multiplication tables rapidly. Please continue to practise these at home.

**DT**

In these sessions the class will use their prior knowledge of electricity to create a game that has a switch. They will evaluate existing products before designing and making their own.

**Geography**

To become geographers, we will learn about river systems, linking to weather and being able to identify them on maps.

**RSA4**

This term the children will be working collaboratively on a social action project of their choice. They will then share their project with other schools within our trust.

**Computing**

The children will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. They will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

**RE**

Key Question: What was the impact of Pentecost? Through this the children will be able to make clear links between the story of Pentecost and Christian beliefs about the 'Kingdom of God.'

**Music**

Year 4 will be learning how to play the PBuzz. They will begin to read musical notation and be able to reflect on their performances.

