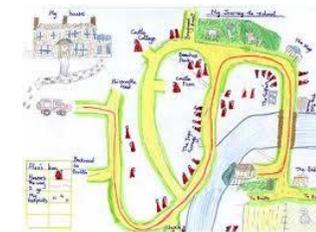




## Sutton Park Primary RSA Academy Little Sparks Curriculum Map – Summer 2



# Where will you go on your journey?

**Rationale:** This topic will support us to explore different journeys. We will be thinking about the journeys our bodies take linked to growth and change. We will explore about how we grow and how to look after our bodies by making healthy choices and caring for ourselves (for example by brushing our teeth!) This will support us to develop our sense of self as well as our communication skills by learning and using new vocabulary when sharing ideas with one another. We will be exploring journeys to different destinations around the world and considering the different types of transport that we might use to travel to these places. The children will also be thinking about their own personal journeys, with some of them transitioning into Reception and some staying in Nursery.

### Literacy

We will continue to develop our phonological awareness by exploring rhyme and alliteration through different phonics games. Some children will also be learning letter sounds through our Read Write Inc phonics sessions. We will be exploring stories linked to journeys around the world. This will help us to develop our understanding of print in our environment and support us in our early writing to write our name as well as labels and lists.

### Personal, Social and Emotional Development

We will continue to encourage children to think about their feelings and those of their friends as they play and learn together. We will also support the children in finding appropriate ways to become more assertive. The children will also be encouraged to work in pairs or small groups when creating models or telling and writing their own stories about their journeys. We will continue to explore the importance of how to make healthy choices about food, drink, activity and toothbrushing. Our 'Marvellous Me' sessions will continue throughout the Summer term.

### Physical Development

We will use the topic of 'Journeys' to think about moving in particular ways, following pathways, and considering different speed of movement. As well as this we will be developing skills such as rolling, kicking, throwing, catching, and balancing. Our 'Dough Disco' sessions will continue to help us to develop the muscles in our hands which will support our fine motor skill development. We will also be focusing on our pencil grip and attempting to form letters following the Read Write Inc letter rhymes.

### Maths

The children will have many opportunities to engage in open ended maths activities both inside and out. We will be finding the total by counting all the objects in a set, practising our number recognition, recording number as well as naming 2D shapes. We will describe a familiar journey, such as walking to forest school and discussing routes and locations using words such as 'in front of' and 'behind'. Whilst looking at pattern we will be extending and creating our own patterns.

### Understanding of the World

The topic of 'journeys' will enable the children to think about their own environment and places further away. We will observe and talk about what they see on their way to and from school. Children will also explore and talk about difference forces they can feel. There will also be a focus on technology so the children will explore how things move and work.

### Communication and Language

We will be focusing on developing the children's expressive language skills which will support them when sharing their ideas, particularly through our P4C sessions. Children will be encouraged to talk about the journeys they make to school and when on trips with their family. The children will use their language to connect ideas and express their feelings and interests.

### Expressive Arts and Design

The children will be exploring colour through painting and what happens when colours are mixed. We will be using different materials to create journey pictures to represent ideas of moment or noise. We will continue to explore songs, thinking about as well as making up our own songs or adapting songs we already know. We will also be using our imaginations when pretending to visit different places on our journeys.

### KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.