



### Specialist support available to help your child

In some cases it may be necessary to utilise the skills, knowledge and resources from other professionals and outside agencies, these can be:

- Speech and Language Therapist (SALT)
- Educational Psychologist (EP)
- Learning Support Team (LST)
- Occupational Therapist (OT)
- Paediatrician/school nurse
- Social services

We will work together with a **multi-professional approach** along with you as parents to help your child achieve their full potential.

### What to do if you have concerns:

- Speak to the class teacher
- Speak to the SENDCo
- Speak to the Executive Principal (Angela Crawley) or Head of School (Lorna Weatherby)

Contact the school office if you need to make an appointment: 01562 67742

**Please remember we are always here to listen and answer any questions you may have.**



### Links to help you

Our school website has more information to guide you with your child's education, including the SEND and inclusion policy as well as our School Offer.

Visit us at:

[www.suttonparkrsa.co.uk](http://www.suttonparkrsa.co.uk)

## Special Educational Needs and Disabilities (SEND)



## A Guide for Parents



Hello. I am Miss Duignan (Miss D) and I am the Special Educational Needs and Disability Co-ordinator (SENDCo).

In every school there is a Special Educational Needs Coordinator (SENDCo), who is responsible for coordinating help for children with special educational needs.

There are many and varied reasons why children and parents may need the support of the school SENDCo.

It is part of my role at Sutton Park Primary RSA Academy to work with you and your child to help them achieve their full potential.

**“Sutton Park Academy is a very inclusive school that puts pupils’ needs at the heart of everything they do.” Lorraine Peterson, SEND Review, April 2022**

## The wellbeing of your child

- All of our staff are trained to provide a high standard of pastoral support .
- As a school we follow the THRIVE approach and we have a school Nurture Group.
- We have high expectations of positive behaviour in school.
- Achievements and efforts are regularly celebrated as a class and as a whole school.



## Identifying needs

Children make progress at different rates and have different ways in which they learn best. Teachers take account of this in the way they organise their lessons and teach.

We monitor the progress of every pupil and identify their strengths and areas of need and give extra support if needed .

## Special Educational Needs

Some children may find learning more difficult than others.

They may have difficulty with:

- Reading, writing and maths
- Understanding information and expressing themselves
- Organising themselves
- Managing their behaviour
- Making friends and playing or working with others
- Sensory or physical needs such as hearing or visual impairment
- Medical or health conditions

For those pupils who, despite targeted support, are making little or no progress, external agencies may be involved to advise the school. This is referred to as SEN support.

If you have any concerns about your child's progress, you should first talk to your child's class teacher.

Working together with your child's teacher will often help to sort out worries and problems. You can also ask to meet with the SENDCo if you are still worried.