

**Curriculum Map**  
**Sutton Park Primary RSA Academy**  
**Year 3 Summer Term**

**THE ROMANS**  
**'What Did the Romans Do for Us?'**

**KASE**

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

PE will be on Tuesday. Please make sure your child has a named PE kit in school. Swimming will continue to be on a Thursday afternoon.

Rationale: Earlier this term we explored the Stone Age, by moving on to Roman times it gives the children the opportunity to see how life changed for the better. It also gives the children the chance to study how things in Roman times have helped how we live today. It promotes the opportunities to ask deep and challenging questions about what it would have been like to be a Roman or a Celt supporting our oracy skills.

**English**

In English Year Three will be reading 'Gladiator clash' by Chris Blake with a focus on inference skills and using a dictionary to understand the meanings of unfamiliar words.

Year 3 will also be reading about historical events during the Roman invasion of Britain. Through this they will be writing a diary entry as if they were a Roman Soldier living in Britain. They will use some descriptive language to help them paint a picture of what life would have been like and will continue to use paragraphs and a range of conjunctions in their writing. After this, Year 3 will have a mini topic about plants and they will use this to create their own explanation of the life cycle of a plant.

**History**

To become historians Year 3 will be learning about The Roman Empire and its impact on Britain. This will include exploring where the Roman Empire began, using our research skills to find out about Julius Caesar and learning The Roman Army. Year 3 will then think about the impact on Britain including looking at Hadrian's Wall and discussing the question 'Is it fair to build a wall to separate people?'

**Science**

**Mini Topic-** Year Three will be thinking about enquiries to find out what plants need to grow healthy and well. They will plan investigations, observe over time and record their findings. Year Three will also be looking closely at the functions of different parts of a plant and how water is transported. They will also learn about plant life cycles and seed dispersal. We will also finish our investigations of forces. This will include investigating friction and how things move on different surfaces and moving on to learning about magnets.

**Geography**

To become geographers, we will continue to learn about Europe and focus on our map skills to locate UK and Italy to help us to identify areas covered by the Roman Empire.

**ART**

As Artists Year Three will continue use a range of techniques to create backgrounds for effect and paint backgrounds that create a negative space. Then we will be looking at patterns in Roman Mosaics and creating our own.

**Maths**

In Mathematics, Year 3 will continue to learn about Roman numerals from I to XII. We will be recognising the numbers of seconds in a minute and the number of days in each month, year and leap year. The class will also compare durations of events, for example, to calculate time taken by events.

Year Three will consolidate their understanding multiplying 2-digit numbers using a formal written method. The class will then learn about comparing, adding, and subtracting mass. Year 3 will continue to practise their mental maths skills and will continue to revise our knowledge of the X3, X4 and X8 times tables and relevant division facts.

**PE**

This term we will be focussing on athletic skills including throwing, jumping and running. Swimming will continue every Thursday afternoon.

**PSHE and Thrive.**

In these sessions, Year 3 will be thinking about being money wise and how we need to plan on a budget. We will also continue to think about how we should be responsible for our own actions.

**ICT**

Year 3 will be looking at Stop Frame animation. They will plan and create an animation of a Roman Soldier.

**RE**

Key Question: How and why do people try to make the world a better place?' As a class we will explore ideas from different religious groups that help inspire people to make the world a better place.

**French**

In French, this term the class will consolidate numbers 0-50 and continue to learn French for items of clothes.