

Sutton Park Primary School

Curriculum Map - Year 6

Summer Term 2022

PE will be on a Wednesday and Friday afternoon. Please make sure your child has their named PE and swimming kit in school.



Topic Rationale

After learning about the Victorians and life in World War One, the pupils in Year Six are very keen to end their learning journey at Sutton Park with another important period of history which impacted on Britain. A new and exciting curriculum focus has been chosen, that of the 'Windrush Generation'. This fits in perfectly chronologically with previous learning this year and will give pupils in Year Six exposure to people from the Caribbean Islands, and the positive impact they had on Britain.

How did the Windrush migration change Britain for the better?

English

In English, we will be studying the high-quality text 'Windrush Child' by Benjamin Zephaniah. We will use this text as a stimulus to design and create our own Caribbean Island with writing opportunities woven in such as:

- Writing a persuasive Letter
- Designing a set of rules to live by.
- Writing a National Anthem.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE

PSHE

Pupils will learn to weigh up the risks around drugs, alcohol and tobacco. We will then move onto learning about human rights and homelessness.

Science

Pupils will become scientists by studying the following areas:

- Designing and completing their own investigation into micro – organisms.
- The circulatory system of animals (including humans).
- Blood and blood vessels.
- The functions of the heart.
- The effects of lifestyle on the body.

Languages

In preparation for Key Stage three languages and the move up to Secondary School, children will consolidate their French knowledge. They will explore digital forums for learning languages and completing homework. An introduction to Spanish will also be provided.

Maths

As part of preparation for secondary school, pupils will be taking part in a 'Young Enterprise Challenge'. The aim will be to design and produce a product to sell. Areas of Maths that will be covered are:

- Data Handling (Questionnaires, Tables, Charts etc)
- Measurements.
- Money (Budget – Profit and Loss).

PE

In P.E we will be taking part in the Kidderminster Harriers Health Kick Programme where pupils will learn key health lessons through football. Some pupils will be continuing to work on their swimming skills this half term, with others taking part in a sequence of striking and fielding activities linked to rounders.

Geography

In Geography, pupils will be making comparisons between The Lake District (U.K), The Tatra Mountains (Europe) and Jamaica (The Caribbean). We will be studying the similarities and differences in biomes, tourism, climate and terrain.

History

As historians, we will be learning about 'The Windrush Generation'. We will explore how people of the Caribbean helped Britain, both during, and after World War II. We will also look at what life was like for Windrush pioneers and how the Windrush migration helped to change Britain for the better.

Art and Design

As designers, we will be investigating structures and devise ways in which we can build them to ensure they are strong. We will also aim to identify any potential problems through vigorous testing. This will culminate in a practical experiment of 'How strong is a piece of spaghetti?'

Music

As musicians, we will be continuing to refine our instrument skills using the Ukulele and adding a Caribbean twist to a rhythm and song.

Computing

As programmers, pupils will be introduced to the creation of websites for a chosen purpose. Pupils will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.