

## Evidencing the impact of the Primary PE and sport premium at Sutton Park School



Total amount carried over from 2019/20	£5200
Total amount allocated for 2020/21	£17,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,000
Total amount allocated for 2021/22	£17,700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,700

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	54%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	54%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

# Action Plan and Budget Tracking

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b>		<b>Date Updated:</b> July 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 36%</p>
Intent	Implementation		Impact	Next steps:	
<p>To develop opportunities for extra physical activities during the school day and continue the promotion of healthy lifestyles.</p>	<p>Buy PE/Games equipment for each group of children to use at playtimes and renew equipment each term. Update PE equipment. New storage to allow children easier access to equipment choices.</p> <p>Update equipment and outdoor facilities in Key stage one.</p> <p>Implement and resource a whole school initiative to promote healthy lifestyles.</p> <p>Training of a new Sports Crew- to support raising the profile of PE at Sutton Park. Sports Crew to support the running of lunchtime clubs to promote healthy lifestyles and 30 minutes daily exercise.</p> <p>Look into Sports Apprenticeship scheme</p>	<p>Funding allocated: £10,000</p>	<p>We have continued to buy and new playground equipment throughout the year all the children across school have had access to this and therefore playtimes have been more purposeful and active.</p> <p>We used the 'Bound to Beijing' initiative in the Spring Term to support all pupils to track when they are active throughout the day. This has enabled all pupils to become aware of the active minutes.</p> <p>Our Sports Crew (7 pupils) from Year 6 have taken on leadership roles and have been trained as sports leaders. They have had regular meetings to discuss how to promote physical activities within the school day. They wear yellow t-shirts to they can easily be identified on the playground, and this encourages all the children to seek them out and take on the sporting challenges. This again has increased the total amount of time the children at Sutton Park are active.</p> <p>Employed Sports Apprentice- ready to start next academic year</p> <p>Equipment brought for Key Stage One outdoor area- this will allow children to take their learning outside and add to active minutes.</p>	<p>Continue to update the playground equipment so all the children will have access to up to date resources and encourage purposeful play.</p> <p>Train a new group of Year 6 leaders to take on the role of Sports Crew for the start of the next academic year.</p> <p>Monitor the impact of the new sports apprentice to support with the delivery of PE and support for extracurricular physical activities.</p>	

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				49%
Intent	Implementation		Impact	
To facilitate booster swimming sessions children who did not achieve the 25m expectation during allocated curriculum time.	Autumn Term 2021: hire of the pool and qualified instructors for Year 4 catch up 'booster' sessions Run booster sessions for current Year 5 and 6 who did not meet 25m expectation previously. (Spring and Summer Term 2022)	Funding allocated: £10,000	54% of children in Year 6 achieved 25m with 47% of Year 5 achieving the distance also.	Fund booster sessions for new cohort of Year 5 and 6 children who have not yet met 25m
To facilitate participation in sporting activities through both transportation to events and festivals and also improving the resourcing of activities in school.	Minibus and coach expenses Hire of bell-boats for journey days and activity sessions during Summer 2022. (Government COVID Guidelines dependent)	Funding allocated: £3700	All children in Key Stage Two attended a sporting event this year. This allowed children to learn new skills, meet with their peers from other schools and use a range of facilities (e.g. running track, 3G pitches) which are not available at our school. Some of these events were competitive and the children experienced intra-competition- playing as part of a team and learning the values of sportsmanship. These events also targeted less able and disadvantaged pupils, so they experienced adapted games/ a range of sporting events. This included a cycling event where all equipment was provided for, and the pupils were all engaged and showed enjoyment. 26 girls from Key Stage Two took part in a football festival this targeted those who do not do sport outside of school and they were also given links of clubs to join outside of school. All Year 2 pupils attended a scooting and skateboarding session again all equipment was provided, and they all had the opportunity to experience less traditional sport.	Continue to facilitate transportation to sporting events to allow all children at Sutton Park to experience and take part in a sports festival/ intra-competition.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	
To continue to up-skill staff through a comprehensive CPD programme. (ongoing)	<p>Continue staff release time to attend training following needs identified through mentoring conversations (detailed in subject leader file) and also attendance of bespoke support via school sports partnership including planning time and resourcing to promote personal challenge (level 0) festivals/competitions.</p> <p>Access outside coaches to support teachers and up level their skills and ideas in a range of sports.</p>	<p>Funding allocated: £700</p> <p>Non-PE specialist teaching staff attended sporting festivals and gained valuable ideas to bring back to school to use in PE lessons.</p> <p>Bespoke support for Key Stage One teaching Staff with a focus on fundamental skills. They now have a greater knowledge of games to play that are engaging and fun to support the children in lessons and ensure children develop and embed the important skills of running, jumping, throwing, catching and balancing.</p>	Continue to offer support for teachers with the use of bespoke training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Continue to facilitate a wider range of extracurricular provision for non-participants.	Offer skiing, bouldering after school club. Research ideas for additional sport clubs via pupil voice.	Funding allocated: £1000	(Skiing and bouldering did not offer this year) Trampoline club was offered – trampoline was repaired, and this allowed the club to run again in the Summer Term. The club was offered to all Key Stage Two pupils including non-participants.	Through pupil and staff questionnaire identify non-participants next academic year and continue to research ideas for extra-curricular provision for this group of children- include PE apprentice to support with facilitating this.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			8%
Intent	Implementation	Impact	
To continue strong links and connections to other schools and sporting facilities through local festivals and competitions and to ensure PE and sport retain their high profile.	<p>Membership to the Wyre Forest School Sport Partnership.</p> <p>Attend training and events throughout the year including sporting events (offer to each year group)</p> <p>Attend training events for staff and pupils.</p>	<p>Funding Allocated: £2300</p>	<p>All Key Stage Two pupils attend a sporting event (see Key indicator 2)</p> <p>Bespoke support made available to staff to up-level their skills allowing for more engaging PE lessons for children.</p> <p>Bespoke support for Year 5 pupils using Spike Ball (an alternative sport using the skills needed for any net and ball game) but more adaptable to meet the needs of a mixed ability group of children.</p> <p>Pupil voice showed that children at Sutton Park enjoy PE and they can talk about the importance of being active.</p>
			Continue the membership to the Wyre Forest School Spots partnership to support with attending a wider range of festival and intra-competitions, this will also ensure PE and sport retain a high profile. Also continue with bespoke support

Signed off by	
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