

Reading in Year 2



Reading at home

Daily reading practice is essential to develop children's decoding and comprehension skills. Children may not manage to read all of their book in one night, but will spend longer discussing their understanding of what they have read in order to progress in developing their comprehension skills. We would encourage children to read a variety of texts on a regular basis, even taking opportunities to note and read texts in their environment such as road signs, leaflets, information posters, newspapers etc. Please feel free to share these experiences in their home school diaries and encourage them to share their opinions about the texts they have read.

Reading at school

At school, your child will have daily phonics lessons which will focus on learning letter sounds and how to blend them together to read full words. They will also read to an adult in their class during the week. The children will practise their comprehension skills so they can explain their understanding of what they have read through a strategy called VIPERS which breaks key reading skills into sections. There are some tips of how to use these at home overleaf.

Your child will have the opportunity to change their reading book daily should they need to. Adults will support them with this to make sure they are choosing an appropriately matched book.

Strategies for reading at home

Try to build this into your daily routine

- Have a set space you can read in
- Remember, both reading the school book and reading to your child are important

Before Reading:

If it is the first time your child has read the book, look at the cover and title with them to predict what they think the book might be about. Make links to other books read with similar themes, the same characters and/or similar authors/illustrators. Give them time to flick through the book (do a picture walk).

During reading:

- Ask your child many questions about the characters in the book as you read the story
- Have your child look at the sentences and see if he/she can identify any of the sounds in the words.
- Discuss the meaning of any unfamiliar words.



Reading Books

Over the next couple of weeks, your child will be coming home with some different books. They are explained below:







Read Write Inc books/Colour banded books:

These books are matched to the sounds which your child is learning in their phonics sessions. When children learn to read, they learn the letter sounds and then how to blend them together so they become fluent readers. These books should be read independently by your child, with some support from you at home - strategies can be found overleaf.

Library books:

Each week, Year Two will have the opportunity to visit the school library and check out a book which they can take home to read. This book should be shared together as it is not matched to their phonics work, but allows them to explore plot structure and to read for pleasure.



How can I support my child with their reading comprehension at home? <i>You could try one or more of these activities at home with your child when you hear them read at home.</i>	
	Vocabulary Pick out two or three words from the text they have read and use the passage to discuss their meaning. Talk about other words that have the same meaning.
	Infer Discuss a character's personality or feelings – ask your child "how do you know this?" See if they can spot something that is suggested but not said e.g. "the boy's hands were trembling" – we can infer that he might be nervous.
	Predict At a relevant part, stop and encourage your child to make a prediction about what might happen next, based on what they know.
	Explain Ask your child whether they liked the book and why. What was their favourite part, or character and were there any parts they didn't like?
	Retrieve See if your child can retrieve key information from the chapter you've read with them e.g. names/ details/ events.
	Sequence Can your child retell the story in order? See if they explain what happened at the beginning or end?



Great websites

- Kate Greenaway Medal and Carnegie Medal
<http://www.carnegiegreenaway.org.uk/home/index.php>
- Book Trust - amazing site, book lists under categories, e.g. authors from different cultures, graphic novels, books about themes, e.g. love, environment, books featuring characters with disabilities, books for children with autism etc.
<http://www.booktrust.org.uk/books-and-reading/children/booklists/>
- 'Books We Like'
<http://www.booktrust.org.uk/books-andreading/children/books-we-like/>
- 'Best Book Guide'
<http://www.booktrust.org.uk/books-andreading/children/best-book-guide/>

