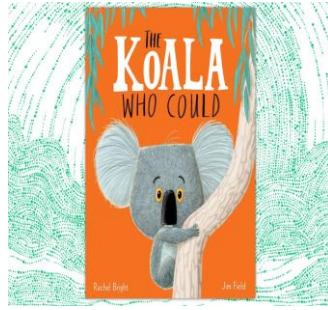
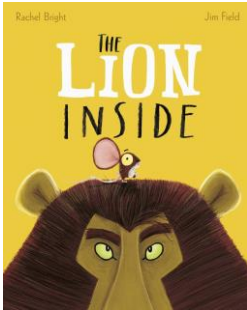


Curriculum Map

Sutton Park Primary

MLU Autumn 1 Term

This Is Me!



Rationale: 'This is Me!' is a topic which allows us to celebrate our uniqueness and consider our similarities and differences as we focus on pupils' Speech, Language and Communication Needs. It will encourage pupils to develop their self-awareness of their speech and language difficulties whilst building self-esteem and confidence in their own skills and in their ability to convey, clarify and repair their spoken language and communicate with others.

Literacy

We will begin our topic with 'The Worrysaurus' a tale about dealing with worries, after which we will introduce 'The Lion Inside': a story about courage, confidence, self-esteem and finding our own voice. We will use talk to explore the themes of these books and relate to our own feelings, strengths and needs. We will explore and describe characters using these stories, drama and film.

To develop as readers, we will focus on story structure, key vocabulary, phonics skills and we will use the text to predict, infer and answer questions.

To develop as writers, we will use correct sentence structure, punctuation, and a range of adjectives to describe characters and their feelings. Older pupils will be encouraged to use similes and a range of conjunctions to create interesting, exciting, and longer sentences -editing to improve written work. Handwriting will also be a focus this term, which will include correct letter formation with the introduction of cursive (joined up) handwriting from Year 2.

Homework

Pupils will have weekly homework on Seesaw. This will have a Maths, English and Speech focus.

This term we are considering the question:
What makes me.....Me?

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

Spellings & Reading Pupils should learn their 'No Excuses' Spellings (page 103 in diaries) at home and use these spellings in their written work at school. Some pupils will also have a weekly spelling test. All pupils will have a home reading book and a shared reader. Please help your child to learn their spellings and practise their reading daily.

Maths

We will assess the pupils' current strengths and needs and target gaps in their understanding of mathematical language. To develop as mathematicians, we will focus on concepts of number and place value, (including reading, writing, comparing, and ordering numbers) and counting in different steps both forwards and backwards. We will focus on addition and subtraction (with some pupils focusing on multiplication and division). 2D and 3D shape will also be areas of focus this term. Mental Maths activities will take place regularly to recap, revise and challenge pupils' mathematical understanding and arithmetic skills. STARwords will include 'more,' 'less' 'equals.' There will be a focus on problem solving and reasoning. Times tables tests will take place weekly for pupils in Year 2 and above.

Stories we will be sharing

'The Lion Inside' by Rachel Bright & Jim Field
'The Worrysaurus' by Rachel Bright
'The Koala who Could' by Rachel Bright
'What Makes Me a Me' by Ben Faulks

Communication and Language

The Language Class focus is on the development of the children's speech and language skills. This takes place through intensive, regular, individual and group sessions and throughout the specialist teaching of the curriculum.

We will learn vocabulary and concepts linked to our topic. This term there will be a focus on self-awareness of strengths and needs and expression of feelings. Pupils will be encouraged to use a range of strategies to signal when they do not understand and to repair any breakdown in communication. Alongside pupils' individual speech sound targets there will also be a focus on phonological awareness (understanding, identifying, and using sounds) and for some pupils, identifying and using multisyllabic words within conversational speech.

Phonics Phonics will take place at least once daily for pupils through Read, Write Inc sessions.