

This topic has been chosen to build on pupils' previous knowledge and understanding of their locality, as well as providing a holistic understanding of our planet. It will prepare pupils to understand topics impacting Earth, which are explored further in KS2. By developing empathy for other people, animals and places, pupils will be able to participate in shaping a better, shared future for the world.

**The launch of our topic began when we received a parcel containing a meerkat called Sunny. (Don't worry, he wasn't real!) We have been asked to help Sunny to explore our local environment in order to see whether it is suitable for him.**

## Curriculum Map

### Sutton Park Primary School Year 2 Autumn Term 1 2023

***This half-term, as part of 'Exploring Environments', we are considering the question:***

*What makes an environment suitable for the people and animals that live there?*

**PE will be on Monday and Thursday afternoons.**

#### KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

#### English

To develop as writers, we will be revising key vocabulary and punctuation from Year 1. We will develop our use of adjectives to create interesting and exciting sentences when recounting events and describing settings. We will be using oracy to generate ideas; to support the writing process (oral rehearsal) and to reflect on our work. Handwriting will also be a focus this half term, which will include correct letter formation and positioning on the line.



#### Reading

To develop as readers, we will be continuing to widen our reading comprehension skills, answering questions about a text we have read, during our VIPERS lessons. We will make some simple comparisons between our two key texts, written by the same author. In addition to this, we will continue to develop our fluency of reading.

#### RE

To develop our knowledge and understanding of different faiths and religions, we will be exploring who is a Muslim and what they believe.

#### Art

To develop as artists, we will be exploring printmaking by using a variety of materials. We will create our own printing tile to create a repeating pattern.

#### DT

To develop as designers, we will be investigating and building structures that are free standing using a range of different materials. We will identify different types of building blocks and understand what provides greater stability to a structure.

#### Geography

To develop as Geographers, we will be comparing a small part of the UK with a contrasting locality, in a non-European country.

#### PSHE and Thrive

In these sessions, we will learn about the importance of special people in our lives. We will explore making friends and who can help with friendships. Furthermore, we will look at solving problems that might arise with friendships.

#### PE

In dance, we will learn to move with co-ordination and control, creating and repeating simple dance motifs. In outdoor PE, we will master basic movements, including dribbling and passing. This will include football & rugby.

#### Science

To develop as Scientists, we will be exploring and investigating living things and habitats. We will identify the habitats of animals and how they meet their basic needs. We will identify and name a variety of plants and animals in their habitats including microhabitats. In addition to this, we will describe how animals obtain their food from plants and other animals linking to a simple food chain.

#### Computing

The children will develop their understanding of what information technology (IT) is and will begin to identify examples.

#### Music

To develop as musicians, we will be learning about the origins of samba music. The pupils will have an opportunity to play a range of untuned percussion with a greater degree of control. They will learn to follow conducting directions and play as an ensemble.

#### Maths

To develop as mathematicians, we will be counting in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward. We will read and write numbers to at least 100 in numerals and in words. In addition to this, we will be comparing and ordering lengths and mass. Addition and subtraction will also be a focus this half term, where children will recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100 as well as adding and subtracting numbers mentally. We will also be exploring 2D and 3D shapes. In addition to this, arithmetic sessions will be used to explore and secure knowledge and understanding of the 4 number operations. Mental Maths sessions will be used to practise and consolidate facts for the 2, 5 and 10 x tables.