Rationale:

This topic has been chosen to build on pupils' knowledge of events from the past. Through exploring the 'Stone Age' pupils will gain a deeper understanding of sequencing events chronological and recognise how the past has impacted on our lives today.

Curriculum Map

Sutton Park Primary School Year 3 Autumn Term 2023

'Stone Age to Bronze Age'

'What was it like to live in the Stone Age and how has it impacted on how we live today?

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

PE will be on Monday. Please make sure your child has a named PE kit in school. They will be also swimming every Thursday afternoon for 10 weeks.

English

STONE AGE

In English we will be reading 'Stone Age Boy' by Satoshi Kitamuar. We will study character descriptions and learn how to write our own effectively. The class will also begin to learn how to use inverted commas correctly to show someone is speaking so they can include dialogue in their writing. After this the class will learn how to effectively use imperative verbs and adverbs of time to sequence instructions. This will be linked to the story 'How to wash a woolly mammoth' by Michelle Robinson. In guided reading Year Three we will be sharing the story, 'Stig of the Dump' by Clive King through this the class will practise how to extract information from the text to answer questions and find the meaning of new words that they read.

History

As historians Year Three will begin by looking at timelines and learn about BC and AD. They will look at a range of historical sources to show how we know about the stone age and how this evidence tells us what it would have been like to live in the stone age.

<u>Science</u>

As scientists we will learn about rock types and compare and group rocks according to appearance and simple properties.

PE

This term in gymnastics Year 3 will learn to demonstrate a range of gymnastic movements and make different body shapes. Year 3 will also be swimming this term.

ART

As Artists children in Year 3 will be exploring mark making using stone age art and fossils to inspire them. They will then use painting techniques such as 'tonking' and 'sgraffito'.

<u>Maths</u>

In Mathematics pupils will begin by securing their knowledge of place value, including adding ten and one hundred to any number, rounding and ordering. We will then move on to formal methods for the four number operations and how we apply these in different contexts. In our Mental Maths sessions, we will revise our knowledge of the X2, X5 and X10 times table at speed and start to learn our X3 times tables.

Design Technology

Pupils will explore ways to stiffen fabric. They will have the opportunity to cover a box with cloth and then go on to create a rigid box.

PSHE and Thrive

In these sessions, we will learn about our strengths and challenges. Through this we will learn how to face a challenge in a positive way.

Music

To develop as musicians, Year Three will be learning new songs; sing in tune and demonstrating how to control their voice.

IC1

In Computing the class will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. We'll start by comparing digital and non-digital devices, before introducing them to computer networks.

R

Our key question is... 'What do Christians learn from the creation story? Through this we will be describe what Christians do because they believe God is Creator.

French

We will be
learning basic
greetings as
well as colours
and numbers to
10.