

This topic has been selected to build on children's growing geographical and scientific knowledge from topics studied in Year 3. It will also allow the children to explore a wide range of curriculum subjects, making links and building on their knowledge. Following discussions in class, the key text links to the children's interests.

Curriculum Map Sutton Park Primary School Year 4 Autumn 2023

This term, we are considering the question:

Where would be the best location for a dragon to live?

PE will be on Wednesday and Friday afternoons. Please make sure your child has a named PE kit in school. P.E on Wednesday will be outside so they will need tracksuit bottoms and a jumper.

English

To develop as writers, we will be revisiting key vocabulary and punctuation from Year 3. We will continue to develop our oracy skills by using discussion to help us gather and strengthen ideas, with a focus on our growing vocabulary. Our use of talk will also be key in helping us clarify our ideas before writing. We will be using the fantastic key text, **'The Boy Who Grew Dragons'**, written by Andy Shepherd. This will give us lots of opportunities to explore character and setting as well as providing a good basis to develop our non-fiction writing in addition to many more exciting writing opportunities.



Reading

To develop as readers, we will be continuing to work on comprehension skills with the use of our VIPERS. We will use our key text, 'The Boy Who Grew Dragons' to answer questions about what we have read. We will also ensure that we have opportunities to read aloud to an audience to help us continue to develop our fluency skills.

RE

During RE, we will be exploring Hinduism; in particular, what Hindus believe God is like.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our **KASE** curriculum.

Art and DT

Inspired by our class text, the children will explore dragons through sketching, with a particular focus on dragons' eyes. Using clay and a range of techniques, they will design and create their own dragon eye.

Geography

To develop as geographers, we will be looking to expand our knowledge of the world around us by understanding latitude and longitude. We will then further develop this by, understanding location, position, diversity and different time zones.

Computing

During Computing, our focus will be on computing systems and networks. Our main topic will be the 'Internet' and recognising the Internet as a network of networks including the world-wide web, and why we should evaluate online content.

PE

During PE, we be focusing on invasion games with a particular emphasis on football skills; we will develop these skills so that they are more accurate and effective. During dance, we will be looking to develop our dance techniques, either individually or as a group.

Science

As Scientists, we will learn about living things and their habitats; we will recognise that living things can be grouped into a variety of ways. In addition to this, we will explore and use classification keys to identify living things. Finally, we will identify that environments can change and that this can sometimes pose dangers to living things.

PSHE and Thrive

We will be focusing on physical health and wellbeing. Our key question is 'What is important to me?' We will be looking at people's choices and considering why some people choose to eat or not eat certain foods and finally understand the importance of sleep.

Music

Using a range of dragon themed songs, the children will learn to sing in time with the music and each other! They will use tuned and untuned instruments to accompany the songs, identifying pulse and rhythm.

Maths

To develop as mathematicians, we will be consolidating our knowledge of place value. We will begin with finding 100 and 1000 more and less than numbers, justifying and explaining our thinking clearly. Using our knowledge of times tables, we will count in a range of multiples to continue sequences. The children will solve addition and subtraction calculations using formal written methods. Using their knowledge of addition and subtraction, they will check answers to calculations using the inverse operation. Times tables and arithmetic will also remain a strong focus with weekly tests.