

# How Do We Celebrate?



**Rationale:** Through this topic we will be sharing how we celebrate different traditions and festivals to help us talk about significant events from our own experiences.

## Literacy

The children will continue to participate in phonics games to identify different sounds, match words that rhyme and find words that start with the same sound. We will also be clapping the syllables in key words and our names. The children will be asked to talk about the marks they make, particularly when they 'write' their letters to Father Christmas.

## Understanding of the World

We will be exploring changes in the seasons around us and different types of weather, including dressing appropriately. The children will be learning about different celebrations such as Diwali, Christmas and birthdays and how they are celebrated around the world. We will also be learning about Remembrance Day. In our Forest School sessions, we will be looking for changes in the environment.

## Personal, Social and Emotional Development

We will continue our circle time sessions and begin by talking about things that are special to us. We will be celebrating each other's achievements from home, by 'sharing the chair' when reading out WOW! certificates. We will be taking it in turns to take home our class bears and then sharing the adventures we have had with them with the rest of the class. We will also be discussing the importance of staying safe around fireworks and finally about why people may give gifts at Christmas.

## Physical Development

This half term the children will be continuing to develop their gross and fine motor skills by making different shapes and movements with their arms in PE to music. Our dough-disco sessions will further support our fine motor skills to support our mark making skills. We will continue to develop our listening skills to move our bodies in different ways and avoid obstacles.

## Maths

The children will have many opportunities to engage in Maths activities both inside and out. We will be subitising (knowing how many there are just by looking), finding the total by counting all of the objects, practising number recognition and naming shapes. We will be looking for patterns in our environment and then making our own.

## Expressive Arts and Design

The children will be able to enjoy many creative activities including making firework pictures, shape rockets and Christmas cards. They will also explore imaginative play with our Nursery role play area and Santa's workshop.

## Communication and Language

We will focus on developing the children's expressive language which will look at what they say and how they link words together. We will encourage them to use talk to connect ideas. The children will also listen to and ask each other questions during 'class bear' sessions. Through our Lola listening activities, we will further support children's listening and attention skills.

## KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

## Stories we will be sharing:

- Maisy Goes to a Wedding
- Kipper's Birthday
- The Nativity Story
- Dear Santa
- One Year with Kipper

