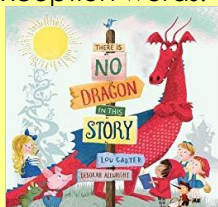


Rationale: This topic has been chosen to offer a context for looking at cause and consequence. It aims to develop an empathic understanding of others. This will be achieved by challenging children's thinking and reasoning skills through oracy. The topic has been designed to build on children's prior knowledge and understanding of the geography of our world; exploring how the geographical make-up is influenced by past events. The topic will culminate with a trip to the local fire station, which will provide opportunities for children to extend their learning outside the classroom.

English

To develop as writers, we will continue to build on our sentence structure and sequencing of events. We will look at setting and character descriptions to develop our use of adjectives. In addition, we will explore recount writing, linking this to our history work and the diary of Samuel Pepys. Furthermore, we will continue to develop our spelling of the Year 2 common exception words.



Reading

To develop as readers, we will be continuing to widen our reading comprehension skills, answering simple inference questions about a text we have read. Furthermore, we will be continuing to develop our fluency of reading, working up to reading 90 words a minute!

PE

Outdoor PE will be refining our skills of throwing and catching and using these within team games. Indoor PE will be gymnastics where we will explore movements.

Curriculum Map Sutton Park Primary School Year 2 Autumn 2

This half-term, as part of our Fire, Fire Topic, we are considering the question:

Did the Great Fire of London only have negative effects?

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

History

To develop as historians, we will be studying the Great Fire of London and the impact that this event had in historical terms. Through examining different sources, we will answer a range of enquiry questions.

Design and Technology

To develop as designers, we will be investigating the question: *Are bigger wheels always better?*

Art

To develop as artists, pupils will use a range of marks to represent mood and movement. They will start to explore shape and texture through expressive mark making in response to a piece of music and descriptive language.

Computing

To develop in Computing, we will recognise that different devices can be used to capture photographs. We will gain experience capturing, editing and improving photographs.

PSHE and Thrive

We will be focusing on our physical health and wellbeing, thinking about healthy eating and the importance of physical activity, sleep, and rest.

Science

To develop as scientists, we will investigate animals, including humans. We will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). In addition, we will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Maths

To improve as Mathematicians, we will recall and use multiplication and division facts for the 2, 5- and 10-times tables, including recognising odd and even numbers. We will be interpreting and constructing different charts and graphs. In addition to this, we will be investigating fractions of a length, shape, set of objects or quantity. We will revise coin names and find totals. Furthermore, we will look at telling the time to quarter past/to the hour on an analogue clock.

Outdoor PE will be on a Thursday afternoon.

Indoor PE will be on a Monday.