

Extreme Earth 'How do volcanoes and earthquakes impact on humans?'

KASE

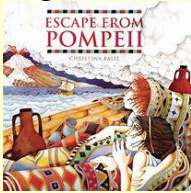
Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

PE will be on Monday and the class will continue with their swimming lessons every Thursday. Please make sure your child has a named PE kit in school. These sessions will be outside so they will need tracksuit bottoms, a jumper and trainers.

Rationale:

This topic has been chosen to build on pupils' previous knowledge and understanding of the geographic makeup of our world from Year Two. It will deepen their understanding of the world beyond the classroom and how people's lives can be affected, developing empathy for other people, animals and places.

English



In English we will be reading 'Escape from Pompeii' by Christina Balit. We will be thinking about the key features of writing a setting description ready to write our own, which will feature a volcanic eruption! In our grammar sessions we will be learning to use adverbs to express the time, place, and cause and they will have 6 spellings to learn each week. Year Three will continue to focus on fluency with their reading and how to use the text extract to information.

Science

With links to geography and to become scientists, we will be continuing learning about rocks with a focus on soil and fossils.

Geography

As Geographers, Year Three will be exploring the structure of the Earth. Through this they will learn about volcanoes and earthquakes ready to answer the question; How can we prepare ourselves from tectonic hazards? The class will also use maps to locate the 'Ring of Fire' and explore the advantages and disadvantages of living near an active volcano.

PE

This term we will be practising the skills we need when playing invasion games with a focus on rugby. This will include skills like throwing, catching, and defending a ball. Year Three will continue with their swimming lessons every Thursday afternoon.

Music

Year Three will be listening to the composer 'Hans Zimmer'. They will also explore rhythm and pulse through songs, rhymes, and chants. They look at the term; time signature and learn that music is written in bars.

Maths

In Mathematics pupils will continue to add and subtract up to 3-digit numbers using the column method. We will write and calculate mathematical statements for known multiplications and division facts. Year Three will also be measuring the perimeter of 2D shapes. After this we will interpret and present data using pictograms, bar graphs and tables. In our Mental maths sessions, we will focus on the 3- and 4-times tables.

ART

As Artists Year Three will be using a printing slab and roller to create monoprints inspired by the artist Neil Bousfield.

PSHE and Thrive.

In these sessions, we will be thinking about how we should make healthy choices and keeping active. We will also work together to agree a set of playtime rules.

ICT

In Computing the class will use a range of techniques to create a stop-frame animation using tablets. They will apply those skills to create a story-based animation.

RE

Key Question: How do festivals and family life show what matters to Jewish people? We will learn about Passover and the links to the story of Exodus.

French

In French this term we will be learning French greetings and then name items found in a pencil case!