

This topic has been selected to build on children's growing geographical and scientific knowledge from topics studied in Year 3. It will also allow the children to explore a wide range of curriculum subjects, making links and building on their knowledge. Following discussions in class, the key text links to the children's interests.

English

In English, Year Four will be reading 'Arthur and the Golden Rope' by Joe Todd Stanton with a focus on inference skills and using a dictionary to understand the meanings of unfamiliar words. This text, set in Viking times, will provide the children with excellent extended writing opportunities.

Year Four will also be reading about historical events during the Viking and Anglo-Saxon ages of Britain. Through this they will be writing a diary entry and focusing on letter writing. They will use some descriptive language to help them paint a picture of what life would have been like and will continue to use paragraphs and a range of conjunctions in their writing.



Reading

To develop as readers, we will be continuing to work on comprehension skills with the use of our VIPERS. We will use our key text, 'Arthur and the Golden Rope' to answer questions about what we have read and identifying new vocabulary.

Curriculum Map **Sutton Park Primary School** **Year 4 Autumn 2022**

This term, we are considering the question:

What struggles did the Vikings and Anglo Saxons face in the Kingdom of England?

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

PE

During PE, we be focusing on invasion games with a particular emphasis on tag rugby; we will develop these skills so that they are more accurate and effective. During gymnastics, we will be looking to develop our flexibility, control, and balance.

Art

Inspired by our class text, we will continue to develop our painting skills by mixing primary colours to make secondary colours. Exploring colour wash and 'wet on wet' paint to create our own artwork based on our book.

DT

In this topic, pupils will explore the difference between freshly made food and mass-produced food. We will focus on foods that are part of a healthy diet but are often bought pre-made and can contribute to poor physical and mental health. We will be making bread rolls and soup.

Computing

During Computing, our focus will be exploring the elements of the internet and what it consists of, and if we should believe everything that we read on the internet.

History

To develop as Historians, we will be looking to expand our knowledge of the Vikings and why they decided to invade and settle in England. We will then look at the power struggles between Vikings and Anglo-Saxon armies.

Science

As Scientists, we will be looking at states of matter.

- Compare and group materials together, according to whether they are solids, liquids, or gases
- Observe that some materials change state and
- Identify the part played by evaporation and condensation in the Water Cycle.

PSHE and Thrive

During these sessions, we will be focusing on keeping safe and managing risks. During our Thrive sessions, we will be looking at our brain and how we can use a range of strategies to control our emotions.

PE will be on Wednesday afternoons and Friday mornings.

Please make sure your child has a named PE kit in school. P.E will be outside so they will need tracksuit bottoms and a jumper.

Music

During our music lessons, we will be learning how to read music and learn how to play a piece of music on the glockenspiel. We will also look at creating and composing our own pieces of music.

Maths

To develop as mathematicians, we will be consolidating our knowledge of times tables and identify the corresponding division facts. The children will develop their multiplication and division skills by using formal written methods. We will also be learning about measuring and calculating the perimeter of a shape and understanding how to interpret bar charts and time graphs in statistics.

RE

During RE, we will be exploring Hinduism; in particular, what Hindus believe God is like.