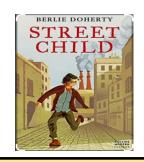
PE will be on a Tuesday and Wednesday afternoon. Please make sure your child has their full named PE kit in school and swimming kit if needed.

# Sutton Park Primary School Curriculum Map - Year & Autumn Two 2023

How did working life change during

the Victorian period and beyond?



<u>Rationale:</u> In the second half of the Autumn term, Year Six will continue to answer the question: 'How did working life change during the Victorian period and beyond?' We continue to gain in depth knowledge of the period that the Victorians lived in, as well as exploring Victorian Christmas traditions.

This, combined with having 'Street Child' as a key text, will enable us to gain some real insight into this fascinating period in our history.

## \_\_\_\_

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement

and understanding. We therefore call this our KASE curriculum.

#### ronch

This terms topic is 'items from daily life'.

Through this, we will investigate money and how to ask for items in a shop, as well as building on our pronunciation and vocabulary.

Art and D&T Children will begin by completing a sequence of learning on portraiture.

They will then move on to explore cubism and focus on the artist of Pablo Picasso. In D&T, pupils will use textiles to design and make Christmas decorations.

#### PSHE/RE/Thrive

In R.E, pupils will continue to discuss 'how to live a good life', then moving on to aspects of Christian Christmas. Weekly PSHE and Thrive sessions will promote positive mental health, focusing on independence, peer pressure and online safety.

#### <u>Maths</u>

In Maths, pupils will begin the half term by looking at fractions of shapes.

We will then move on to:

- Fractions of numbers.
   (Adding, subtracting, multiplying and dividing).
- Percentages.
- Measures. (Length, mass, volume and time).
- Drawing 2D shapes accurately.
- Multiplication tables

Mental Maths lessons will also be taught twice weekly, working on arithmetic, and developing our quick recall of number facts and times tables.

#### English

We will continue our reading of our fictional text set in the Victorian era called 'Street Child', to stimulate the children's imaginations and improve our vocabulary. Elements of this text will provide the children with excellent extended writing opportunities in genres of writing such as:

- Diary Writing.
- Letter Writing.
- Newspaper reports
- Poetry.

Guided reading will continue to take on a more verbal form, with lots of group discussion around a variety of texts linked to the topic.

#### 뱐

**Swimming** – Some pupils will attend swimming lessons, working towards swimming 25 metres unaided using various strokes.

<u>Gymnastics</u> – Children will use a variety of gym apparatus to explore movement and skill.

#### History

Science

Explorina:

In History we will continue to study the Victorians. We will deep-dive into what it was like to live during this time and compare that life with our own. We will look at the lives of some influential Victorians, finishing the topic with an investigation into Victorian Christmas.

This term we shall investigate Light.

How the eye recognises

How reflections and

The visible spectrum

refraction occur

How light travels

colour

#### Music

This term our focus will be musical notation. We shall be naming and playing notes and learning some basic cord patterns. We will also work to improve our singing and performance skill.

#### Geography

This term we will build on our geographical skills using and reading maps to explain more about location. We will also complete a fieldwork task using the school site to navigate and plan an orienteering course.

### Computing

In Computing, we will begin by researching how websites are created. We will then undertake an evaluation process on common websites and what makes them successful and look at the fair use of media and copyright.