



# Curriculum Map Sutton Park Primary MLU Spring 1 Term

## Monsters!

This term we are considering the question:  
**Are monsters real? (fact or fantasy?)**

**Rational:** 'Monsters' is a topic which will support pupils' understanding and use of a range of vocabulary and concepts when speaking, reading and writing. It supports pupils to use their imagination and develop their understanding of fact vs. fantasy/ fiction.

Speech, Language and Communication Needs are a primary focus throughout our topic with particular focus this term on the development of pupils' understanding and expression of emotions, awareness of their own communication strengths and needs and strategies of support.

### Literacy

We will begin our topic with 'The Colour Monster' and meet the 'Mood Monsters', learning more about our feelings and emotions. We will use drama and stories to consider how characters feel, why they feel this way, how we know this, which problems they encounter and how the problems are solved. We hope to create and describe our own monsters and write instructions.

To develop as writers, we will build on our ability to use describing words (adjectives) and use of conjunctions (joining words) to create longer more interesting sentences.

We will be using talk to generate ideas; speak in sentences, rehearse these sentences to develop our speaking then writing to describe, retell and create our own stories. Editing to improve our written work will be a continued area of focus.

To develop as readers, we will look at a range of texts, decoding words using our phonics skills, answering questions and inferring information using our reading comprehension skills.

### KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our **KASE** curriculum.

**Spellings & Reading** Pupils should learn their 'No Excuses' Spellings (page 101 in diaries) at home and use these spellings in their written work at school. All pupils will have home reading books and a shared reader. Please help your child to learn their spellings and practise their reading daily.

### Maths

We will assess the pupils' current strengths and needs and target gaps in their understanding of mathematical language. To develop as mathematicians, we will focus on concepts of number and place value, (including reading, writing, comparing and ordering numbers, one and ten more and less). We will focus on 'Measure' including weight, capacity and using money. 2D shape will be revisited and 3D shape will be an area of focus.

Mental Maths activities will take place regularly to recap, revise and challenge pupils' mathematical understanding and arithmetic skills. There will be a focus on problem solving and reasoning. Times tables tests will take place weekly for pupils in Year 2 and above.

### Stories we will be sharing

- 'The Colour Monster' by Anna Llenas
- 'Not Now Bernard' by David McKee
- 'The Gruffalo' Julia Donaldson & Axel Scheffler

### Communication and Language

The Language Class focus is on the development of the children's speech and language skills. This takes place through intensive, regular, individual and group sessions and throughout the specialist teaching of the curriculum.

We will learn vocabulary and concepts linked to our topic. This term we continue to develop phonological awareness (rhyme, syllables) alongside pupils' individual speech sound targets. We will also focus on pupils' understanding and expression of feelings and emotions. Pupils will be taught strategies to use so they can seek clarification (e.g. asking for a word meaning) when they do not understand or follow a conversation/ instruction. There will also be a focus on using strategies to support auditory memory skills.

**Phonics** Phonics will take place daily for pupils through Read, Write Inc sessions.