



Sutton Park Primary Reception Curriculum Map Spring Term One 2024



What is the same in most traditional tales?

Rationale: We are using the topic of traditional tales to build on the children's understanding of story structure including characters, events, and settings. Through this flexible theme the children will have the opportunity to discuss different character's behaviour and the choices they make, as well as thinking of alternative endings.

Literacy

We will be sharing various traditional tales this half term. These include 'Goldilocks and the Three Bears', 'The Three Little Pigs' and 'Jack and the Beanstalk', where we will compare the stories to see how they are similar. We will have a go at putting events in order and think of different endings. The children will continue with daily phonics sessions and weekly Guided Reading. Please share books together at home and practise the Read Write Inc. phonics books we send home.

Understanding of the World

Chinese New Year will teach us to recognise similarities and differences between life in this country and China. The variety of houses that feature in our stories will help us to explore materials. We will compare these to our own houses and houses in other countries. Also, we will investigate different materials and decide which is best for a variety of purposes.

Personal, Social and Emotional Development

Our theme will allow the children to engage in challenges (such as making model houses) and therefore develop their resilience and perseverance. We will encourage the children to see themselves as valuable individuals by sharing roles within the classroom and celebrating successes and events outside of school. We will also discuss the choices the characters make in each traditional tale and relate it to our own behaviour and school rules.

Physical Development

As part of our Sutton Park Dance Festival this year our class will perform a dance to retell the story of 'The Three Little Pigs'. Also, through Chinese New Year, we will explore Chinese dancing as part of learning about other countries.

Maths

We will begin exploring the composition of numbers to 10 and then find pairs of numbers that make 5 and 10 (number bonds). We are going to be ordering objects by length and weight when looking at items like the bowls, chairs and beds from the Three Bear's house. We will also be learning 2D and 3D shape names as well as composing and decomposing shapes to recognise shapes can have other shapes within it.

Communication and Language

We will have lots of opportunities to listen to, join in with and retell stories. We now also need to be able to ask questions to find out more and to check our understanding. We will be developing our speaking skills and vocabulary through our 'Talk Time' sessions. Every week something new will be in our 'Curiosity Cube' to spark a discussion.

Expressive Arts and Design

James Brunt will be the inspiration for our artwork this half term. From looking closely at his artwork we will create some of our own. We will also work collaboratively, sharing ideas and resources to make model houses for the Three Little Pigs.

KASE Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our **KASE** curriculum.