

This topic has been chosen to build on pupils' previous knowledge and understanding of physical and human features of places. To deepen this understanding and transfer concepts, pupils will study contrasting locations throughout the world. This study also offers rich opportunities to know and compare diverse cultures in two continents using the consistent thread of human and physical features. We will explore environment and sustainability to prepare pupils for further learning within KS2. Linked to this, we will explore different foods grown in different continents to incorporate in our recipes.

Curriculum Map Sutton Park Primary School Year 2 Spring 1

This half-term, as part of 'Our Wonderful World' Topic, we are considering the question:

What is different about where I live?

PE will be on Monday and Thursday afternoons.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

English

To develop as writers, we will continue to build our story telling language skills. We will familiarise ourselves with traditional tale language features and explore stories from different viewpoints. We will look at retelling familiar stories and innovating them. We will explore different character's viewpoints. Furthermore, we will continue to develop our spelling of the Year 2 common exception words.



Art and DT

To develop as Artists, we will respond to music as we explore line, colour and space. We will use traditional painting tools as well as make our own to manipulate the paint we work with.

Design and Technology

To develop as designers, we will revise what being healthy means. We will learn that eating a variety of vegetables provides the body with the nutrients it needs. We will make products that use a range of vegetables and minimally processed foods.

PE

In PE, we will be learning a familiar dance style and putting our own interpretation on it. Outdoor PE will see us continue to develop our skills of sending and receiving, for use in a variety of games.

Science

To develop as Scientists, we will observe and describe how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Computing

As computer users, we will understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this help them organise data. They will then progress onto presenting data in the form of pictograms and block graphs.

Maths

To develop as Mathematicians, we will be comparing and ordering numbers from 0-100. We will transfer our skills of comparing and ordering through our measures work. Revision of shape work previously taught will enable us to describe 3D shapes according to 2D shapes contained within them. We will solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. Furthermore, we will calculate the mathematical statements for multiplication and division within the multiplication tables and write them using the \times \div = signs. Times Table Rockstars will be used to help develop our mental recall of multiplication facts and related division facts.

Reading

To develop as readers, we will be continuing to develop our fluency with books appropriately matched to our phonic groups. During guided reading sessions, we will widen our comprehension skills, answering questions about the text.

Geography

To develop as Geographers, we will be exploring human and physical features in our local area. We will consider the impact of change on the environment.

RE

To develop our knowledge and understanding of different faiths, we will be exploring the big question 'Who is Muslim and how do they live?'

PSHE and Thrive

In these sessions, we will be learning about relationships, boys and girls and families.

Music

To develop as Musicians, we will learn about the origins and style of stomp music. They will build upon their knowledge and experience of rhythm and pulse, composing rhythm patterns and creatively using these through movement.