

Curriculum Map-Sutton Park Primary  
Year 3 Spring Term 2024

*The UK- How is a place shaped by its human and physical features?*

Rationale: This topic has been chosen to build on pupils' previous scientific knowledge from Key Stage One. It will expose the children to a rich level of vocabulary which will be transferred into their writing, and they will be encouraged to ask questions to deepen their understanding and further develop a curiosity about the world around us!

**KASE**

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

PE will be on Monday and Wednesday. Wednesday will be outside so please make sure they have tracksuit bottoms and jumper.

**English**

Using a short film called 'Dangle' the children will explore their thoughts and feelings of what would happen if all the lights were switched off. After watching this they will produce a newspaper report about the event and include features like an introductory paragraph, facts about the event and use 'direct speech' for quotes. Later in the term Year Three will be reading 'The Wild Robot' by Peter Brown. They will use this to support them in writing a diary account of events. They will write in the first person and continue to practise using a range of conjunctions to make their piece more interesting. The class will continue to practise 6 spellings each week.

**Science**

To become Scientists, we will be exploring light to help us to answer questions like: do we need light to see in the dark? The class will also learn scientific vocabulary such as translucent, transparent and opaque.

**Geography**

To become Geographers, we will be learning about the United Kingdom. Year Three, will name the cities and countries of the UK. They will also study physical and human features that are found in England, Northern Ireland, Scotland and Wales.

**PE**

Year Three will be using skills needed to play invasion games through netball. They will practise throwing and passing a ball with control and use these skills in simple game situations. In dance the class will explore movement through storytelling and will practise moving coordination and control, linking actions as well as using gesture in their dance performance.

**DT**

In these sessions the class learn about structures. They will be then design, build, and evaluate their own bridge.

**Maths**

In Mathematics pupils will consolidate their understanding of division using known number facts. Year Three will also be measuring the perimeter of 2D shapes and then move on to learning about fractions where they will recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. In our mental maths sessions, we will continue to revise our knowledge of the X3 and X4 times tables.

**French**

This term Year Three will look at will look at weather, seasons, numbers and family.

**PSHE and Thrive.**

In these sessions, Year Three will be learning about drugs and how they can be harmful. We will also be reminding ourselves about the importance of being responsible.

**ICT**

In Computing the class will be inputting instructions to move a 'turtle' using the scratch programme. They will also learn how to 'debug' a set of instructions (algorithms).

**RE**

The question the class will be looking at this term is: What is it like to follow God?

**Art**

As Artists this term we will look at sculpture and create our own 3D piece of art.

**Music**

We will learn to read simple musical notation and use this to play the P-Buzz,