

Curriculum Map
Sutton Park Primary School
Year 4 Spring 1 2024

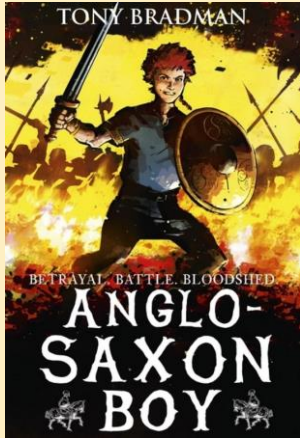
This term, we are considering the question:

What were the reasons for the Anglo Saxons and Scots settling in Britain?

PE will be on Tuesday and Thursday afternoons. Please make sure your child has a named PE kit in school (or swimming kit where appropriate.)

English

In English, Year Four will be exploring the novel 'Anglo Saxon Boy' by Tony Bradman. We will be using this book as inspiration to help with excellent extended writing opportunities.



KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

PE

During PE, we will be looking at how to convey the message of a story through dance.

In our outdoor PE sessions, we will be improving our spatial awareness and accuracy through netball. Some children will be swimming.

History

As Historians, we will be investigating and learning about how the Anglo Saxons and Scots came to Britain.

Science

Our new topic this half term is 'Electricity'. We will identify common appliances that run using electricity. In addition to this, we will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches, and buzzers.

Music

During our Music lessons, we will be studying the history of singing and musical theatre. We will also be performing by singing and playing our own musical theatre song.

Maths

We will be learning about Statistics and Roman numerals.

We will then be moving onto fractions. We will be adding and subtracting fractions with the same denominator and finding fractions of amounts.

Year 4 will continue to consolidate their knowledge on formal written methods for addition, subtraction, multiplication, and division.

We will continue to have a big focus on consolidating knowledge of times tables and identify the corresponding division facts.

Reading

To develop as readers, we will be continuing to work on comprehension skills with the use of our VIPERS. We will use our key text, to answer questions about what we have read, identifying new vocabulary, and making inferences.

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Design Technology

In this topic, pupils will be exploring different types of mechanisms. We will firstly look at how hinges are used in our daily life. We will then be making a treasure chest with a working hinge.

Art

During Art we will be focusing on printmaking and textiles. Our focus artist is Gilbert Ahigable and we will be exploring materials and artforms. We will create prints on textiles which represent Kente designs.

RE

In RE we will be exploring the big question 'What does it mean to be a Hindu in Britain today?' This will build upon the work they did in Autumn 1, finding out what Hindu's believe God is

PSHE

During these sessions, we will be focusing on 'Making choices' with a focus on drug, alcohol, and tobacco education: the effect and risks of different drugs and medicines.

Thrive

During our Thrive sessions, 'understanding the need for rules' we are learning how to play chess, showing respect when we win or lose and following rules accurately.

French

During our French lessons, we will continue to consolidate colours, numbers, and emotions. We will be focusing on items from daily life.

Computing

In Computing, the children will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.