PE will be on a Tuesday and Wednesday afternoon. Please make sure your child has their named PE kit in school.

MI

Sutton Park Primary School Curriculum Map - Year 6 Spring Term 2024

In the Spring Term, Year Six will be seeking to answer the question: "Is deforestation of the Amazon rainforest ever justifiable?". This will allow pupils to build on their oracy skills through a very current issue, particularly due to the recent fires that raged through the Amazon. It will also give pupils the chance to learn about a very different environment to the one they live in and compare their lives with tribe members. The set text "A journey to the River Sea", with provide excellent narrative

opportunities.

#### <u>English</u>

In English, pupils will begin by becoming authors, with particular attention to fairy tales. They will be challenged to 'twist' well known tales such as Little Red Riding Hood and make them different to what we would expect. Children will then go on an adventure through the Amazon, whilst immersing in our set text of 'Journey to the River Sea'. They will experience a variety of writing genres including:

Narrative – Writing their own adventure story. Play script – Dialogue (Meeting native Amazonians) Argument/debate – Problems of the rainforest. Children will be given roles that they must keep to whilst taking part in a written and oral debate.

### <u>PE</u>

Music

P.E. will consist of two main areas: Dance – Pupils will learn a dance routine, connecting to our rainforest theme which will then be shared as part of a festival to the rest of the school. Mixed Sports. Children will be given the chance

to experience various sports such as: badminton, table-tennis, archery and spike ball.

#### <u>Science</u>

We will begin the term looking at the Evolution of Man. We will begin by investigating the work of Charles Darwin which will evoke lively debate on beliefs in our R.E. sessions also. Following on, we shall then begin to look at fossils, how animals evolve to survive and the timeline of the Earth. We shall also conduct a scientific enquiry connected to DNA extraction.

#### **Geography**

Children will look at important areas linked to the rainforest. These areas will provide several talking points and deep learning opportunities. These include: - layers of the rainforest and indigenous species.

- The destruction of rainforest and the implications to people worldwide.

- A comparison between life in Manaus/children's lives here.

- Looking at what can we do to save the rainforest.

# Is the deforestation of the Amazon Rainforest ever justifiable?

# <u>KASE</u>

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

#### **French**

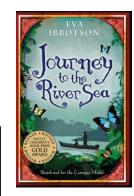
This term, children will be revising numbers, colours, days of the week and familiar common phrases. We will then be looking at similarities and differences between school children in the U.K. and France.

# Art

Children will think and act like artists, looking at sculpture and form. They will then create a 3D forms linking their ideas to rainforests.

# Computing

This term explores the concept of variables in programming through games. We will relate them to realworld examples before moving on to creating their own project.



# <u>PSHE</u>

Weekly PSHE and Thrive sessions will promote positive wellbeing and mental health. We will also look at: Attitudes and values around gender stereotyping.

Values important to them, including the importance of friendships and relationships and those who care for us.

We will also be covering puberty and life cycles details of these sessions will come out nearer the time.

# <u>Maths</u>

In Maths, pupils will begin by looking at percentages, using previous skills learnt of multiplying and dividing by 10, 100 and 1000 to help them.

We will then look at: Area – Linked to rainforest base camp. Fractions – Shapes/numbers (Equivalence) 2D shape review Properties of triangles Identifying/measuring angles Mass/capacity Negative numbers Each week will also include arithmetic lessons, working on the four main operations and our times tables.

In Music, we will be building on our knowledge of notation & revisit the musical stave.