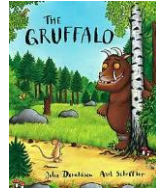


Curriculum Map Sutton Park Primary MLU Spring 2 Term Monsters!



This term we are considering the question: Are monsters real?
(fact or fiction/fantasy?)

Rational: 'Monsters' is a topic which allows us to explore different monsters in stories, legends and poems. It will support pupils' understanding and use of a range of vocabulary and concepts when speaking, reading and writing. It supports pupils to use their imagination and develop an understanding of fact vs. fantasy/ fiction. Speech, Language and Communication Needs are a primary focus throughout our topic with particular focus this term on the development of pupils' understanding and expression of emotions, awareness of their own communication strengths and needs and strategies of support.

Literacy

We will continue our topic 'Monsters' by looking at story endings and creating our own story ending. We will then explore different monsters in stories, legends and poems; researching real life 'monsters' in nature and finding out about the Loch Ness Monster – do we think this is fact or fiction?!

We will be using talk to generate ideas; speak in sentences, rehearse these sentences to develop our speaking then writing to share facts and information and create our own reports.

To develop as writers, we will focus on using correct sentence structure, interesting vocabulary, and correct punctuation. Editing to improve our written work will be a continued area of focus.

To develop as readers, we will look at a range of information texts, decoding words using our phonics skills, finding answers to questions posed and inferring information using our reading comprehension skills.

Home Learning Pupils will have weekly speech home learning on Seesaw alongside mainstream class project home learning.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

Spellings & Reading Pupils should learn their 'No Excuses' Spellings (page 101 in diaries) and weekly spellings at home and use these spellings in their written work at school. All pupils will have home reading books and a shared reader. Please help your child to learn their spellings and practise their reading daily.

Maths

We will assess the pupils' current strengths and needs and target gaps in their understanding of mathematical language. To develop as mathematicians, we will focus on concepts, multiplication (lots of/ groups of) and division (sharing), fractions, measure (length and weight) including estimation, addition, and subtraction (including missing number problems). Position, direction, and geometry (2D and 3D Shape) will also be areas of focus. We will have a weekly STAR word focus to support understanding and use of mathematical vocabulary.

Mental Maths activities will take place to regularly recap, revise and challenge pupils' mathematical understanding and arithmetic skills. There will be a focus on problem solving and reasoning. Times tables tests will take place weekly for pupils in Year 2 and above.

Stories we will be sharing

- 'The Gruffalo' Julia Donaldson & Axel Scheffler
- 'Pog' Lyn Lee and Kim Gamble
- Monster Rhymes and Poems
- Legend: Loch Ness Monster

Communication and Language

The Language Class focus is on the development of the children's speech and language skills. This takes place through intensive, regular, individual and group sessions and throughout the specialist teaching of the curriculum.

We will learn vocabulary and concepts linked to our topic. This term we continue to develop phonological awareness (rhyme, syllables) alongside pupils' individual speech sound targets. We will also focus on pupils' understanding and expression of feelings and emotions. Pupils will be taught strategies to use so they can seek clarification (e.g. asking for a word meaning) when they do not understand or follow a conversation/ instruction. There will also be a focus on using strategies to support auditory memory skills.

Phonics Phonics will take place daily for pupils through Read, Write Inc sessions.