

# What is the same in most traditional tales?

**Rationale:** We are continuing to use the topic of traditional tales to build on the children's understanding of story structure including characters, events, and settings. The children are enjoying retelling the stories as they become more familiar, and we are learning so much about the structures of stories through this topic.

## Literacy

The progress that our class have made so far with learning about stories is fantastic. This half term our stories are 'Jack and the beanstalk', 'The Princess and the pea', 'The gingerbread man' and 'The Elves and the shoemaker'.

We will continue with our phonics practise trying to blend our fred sounds by 'fred talking' so please keep practising at home and share your child's reading book with them too.

## Understanding of the World

We will investigate how the beanstalk grew so tall and try to grow some beans of our own. What do they need to grow and what would happen if they do not get these things?

The Easter story will teach us about how Christians celebrate new life, and we will discuss how we celebrate Easter with our families.

## Personal, Social and Emotional Development

Our theme will allow the children to engage with a range of stories that support them to think about the perspective of others. We will teach the children strategies for staying calm when they feel frustrated and discuss why we take turns, wait politely, and tidy up after ourselves. We will also be learning about our own health and wellbeing including healthy eating, toothbrushing and screen time.

## Physical Development

As part of our Sutton Park Dance Festival this year our class will perform a dance to retell the story of 'The Three Little Pigs'.

We will record this so you can watch it too, so watch out on Seesaw for this.

## Maths

We will begin exploring odd and even numbers and how some quantities can be shared equally. We will also look at double facts to 10 and subtraction facts too.

We will be comparing numbers thinking carefully about 'more', 'less', 'fewer' 'equal to' and the 'same as'. We will then explore the 'one more'/'one less' relationship between consecutive numbers.

## Communication and Language

We will have lots of opportunities to listen to, join in with and retell stories. We will continue to ask questions to find out more and to check our understanding. We will also be encouraging the children to articulate their ideas in sentences and to use their spoken language to solve problems and organise their thinking.

## Expressive Arts and Design

James Brunt has inspired our class to be creative with natural materials. This half term we are creating individual and whole class pieces, inspired by James Brunt and we will display photos of our work during the Sutton Park Art Gallery 2024.

**KASE** Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our **KASE** curriculum.