Rationale: This topic has been chosen because it creates a strong link to our previous learning of the UK. The class will have the opportunity to connect their understanding of towns and counties in the UK to where they live. This will also encourage the class to show pride in their local area when they try and persuade someone to

Curriculum Map Sutton Park Primary Year 3 Spring Term 2024

Local History-Why did people settle in Kidderminster?

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

PE will be on Monday and Wednesday, Wednesday will be outside so please make sure they have tracksuit bottoms and jumper.

English

visit Kidderminster.

Year Three will continue to read 'The Wild Robot' by Peter Brown as a class text. They will be looking at features of persuasive writing ready for them to create a piece of writing that persuades the audience to visit Kidderminster. They will learn to use specific vocabulary like comparative and superlative words to help them to be more persuasive. Year Three will also revise their knowledge of using exclamation marks. The class will continue to practise 6 spellings each week too.

Geography

To become geographers, we will continue to learn about physical and human landmarks of the UK.

Science

To become scientists, Year Three will be consolidating their understanding of light with a focus on how shadows are formed. They will have the opportunity to investigate how shadows grow the closer the light source is to an object.

History

As Historians Year Three will be tracing how several aspects of national history are reflected in the locality with a focus on the history of carpets and it's impact on the people of Kidderminster

French

This term Year Three will be ask simple questions and hold a basic conversation.

Art

control.

As Artists this term we are looking at the work by Kehinde Wiley. The class will learn techniques to create their own negative space using paint and explore foreground and background.

Year Three will be using skills

with a ball and play simple

and demonstrate ways of

will be using a range of

needed to play invasion games

with a focus on hockey. They will

practise how to pass and move

games. In gymnastics the class

equipment, exploring pathways

travelling with coordination and

Music

As musicians Year Three pupils In Computing we will learn what will explore the history of singing through hymns, sea shanties and war songs. Pupils will reflect on how song has been used throughout history.

a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects.

In RE we will be exploring 'How do festivals and worship show what matters to Muslims?'

DT

Year Three will continue to learn about structures. They will then design, build and evaluate their own bridge.

Maths

In Mathematics pupils will learn about fractions. Year Three will measure, compare, add & subtract mass (kg/g). The class we then move to adding and subtracting fractions and exploring equivalent fractions. In our mental maths sessions. we will continue to learn our 8 times table and revisit the 4s and 3s. We will also consolidate our understanding of addition and subtraction using the formal method.

PSHE and Thrive.

In these sessions, Year 3 we will talk about 'Bullying' We will find out about the different forms bullying comes in and how to deal with it. In our thrive sessions we will follow rules to play simple games to help us to understand why rules are important.