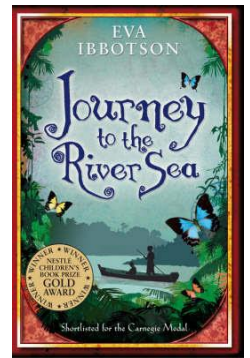


PE will be on a Tuesday and Wednesday afternoon. Please make sure your child has their named PE in school.

Sutton Park Primary School

Curriculum Map - Year 6

Spring Two 2024



In the second part of the Spring Term, Year Six will continue to attempt to answer the question: "Is deforestation of the Amazon rainforest ever justifiable?". This will allow pupils to build on their oracy skills through a very current issue, particularly due to the recent fires that raged through the Amazon. It will also give pupils the chance to learn about a very different environment to the one they live in and compare their lives with tribe members. The set text "A journey to the River Sea", will continue to provide excellent narrative opportunities.

Is deforestation of the Amazon Rainforest ever justifiable?

English

In English, children will continue their adventure through the Amazon, where they will experience a variety of writing genres including:

- Narrative – Completing their own adventure story.
- Diary writing in character.
- Letter writing in character.
- Play script – Dialogue (Meeting native Amazonians)

This play script will be filmed and made into a movie.

- Argument/debate – Problems of the rainforest. Children will be given roles that they must keep to whilst taking part in the written and oral debate.

PE

P.E. will consist of two main areas after completing our dance. We will focus on learning skills and playing table tennis and spike ball.

Music

In music, we will be continuing to explore film music and how soundtracks can be created using musical technology. We will investigate how to match mood, pitch and rhythm to suit the genre of film.

Science

Pupils will become scientists by continuing to investigate living things and their habitats. This will include:

- Classification of living things
- Variation, adaptation, and evolution.
- A Scientific enquiry related to DNA

Geography

Children will look at important areas linked to the rainforest. These areas will provide several talking points and deep learning opportunities. These include:

- The geographical areas of the rainforest.
- The destruction of rainforest and the Implications to people/worldwide.
- Comparison between life in Manaus/children's lives here.

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

French

In French, through oracy, vocabulary and phonetic knowledge we will continue to learn about 'Items in daily life'.

Art and D&T

Children will be investigating paint and the effects that can be achieved painting with watercolour. We will also look at the contemporary artist Terry Gilecki.

In our D&T lessons, and also linking to life in warmer countries we will explore the culture of street food and make some of our own.

PSHE

Weekly PSHE and Thrive sessions will promote positive wellbeing and mental health. In addition, this term we will be learning about changes that happen to bodies as we grow up and the human life cycle.

Maths

After completing our Mid-Year assessments, we now know we need to work on the following areas in the run up to our SATS:

- BIDMAS.
- Fractions, Decimals and Percentages.
- Rounding to the nearest 10, 100 and 100.
- Data Handling.
- Multi step problems.

We will also continue to have arithmetic lessons, working on the four main operations and our times tables.

Computing

Pupils will learn differing ways of data handling including spreadsheets and the importance of formatting data to support calculations. They will also begin to understand how they can be used to produce calculated data and where this may be used in real life situations.