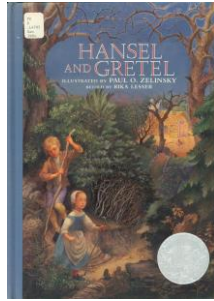
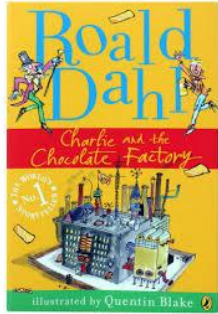


Curriculum Map Sutton Park Primary MLU Summer 1 Term Sweet Treats!



<http://www.roalddahl.com/>

Literacy

To support our phonological awareness skills we will begin our topic looking at rhyme: matching rhyming words, identifying rhyming words and generating rhyming words and couplets.

To develop as readers, we will look at the traditional tale of 'Hansel and Gretel'. Pupils in YR will also read 'The Very Hungry Caterpillar' whilst older pupils in the class will read parts of 'Charlie and the Chocolate Factory'. We will focus on story structure, key vocabulary, phonics skills and reading strategies. We will watch film clips to further explore characters and settings.

To develop as writers, we will build on our ability to use correct sentence structure, punctuation and a range of conjunctions (joining words) to create longer more interesting sentences.

We will be using talk to generate ideas; speak in full sentences and rehearse these sentences. Using drama and story maps we will retell stories and create our own versions of part of a story based on the stories and texts read.

Phonics Phonics will take place daily for pupils through Read, Write Inc sessions.

This term we are considering the question:
'What is a healthy diet?'

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

Spellings & Reading Pupils should learn their 'No Excuses' Spellings (page 101 in diaries) at home and use these spellings in their written work at school. Some pupils will also have a weekly spelling test. All pupils will have a home reading book and a shared reader. Please help your child to learn their spellings and practise their reading daily.

Maths

We will assess the pupils' current strengths and needs and target gaps in their understanding of mathematical language. To develop as mathematicians, we will focus on concepts of number and place value, (including reading, writing, comparing, ordering numbers and partitioning). We will focus on addition and subtraction and solve problems using measure including weight and capacity. Position, direction and movement to include turns (whole turns, half turns, quarter turns, three-quarter turns) will be revised along with 2D and 3D shape. Mental Maths activities will take place regularly to recap, revise and challenge pupils' mathematical understanding and arithmetic skills. There will be a focus on problem solving and reasoning. Times tables tests will take place weekly for pupils in Year 2 and above. **STARwords** will include 'direction', 'weight' and 'capacity'.

Rational: This Topic has been chosen as the pupils find the subject matter and stories highly motivating! It will build on pupils' understanding of traditional tales and encourage descriptive writing and imaginative thinking in the world of Willy Wonka. There will be a focus on Healthy Eating as we consider the question 'What is a healthy diet?' Speech, Language and Communication Needs are a primary focus throughout our topic with continued focus this term on pupils' awareness of their own communication strengths and needs and strategies of support.

Stories we will be sharing:

- 'Hansel & Gretel' Traditional Tale
- 'The Very Hungry Caterpillar' by Eric Carle
- 'Charlie & the Chocolate Factory' by Roald Dahl

Communication and Language

The Language Class focus is on the development of the children's speech and language skills. This takes place through intensive, regular, individual and group sessions and throughout the specialist teaching of the curriculum.

We will learn vocabulary and concepts linked to our topic. This term we continue to develop phonological awareness (rhyme, syllables) alongside pupils' individual speech sound targets

There will be a continued focus on developing understanding of spoken language and reading comprehension by answering questions about what was said or written in the text.

Homework

Pupils will have weekly homework on Seesaw. This will have a focus on Speech work, English and Maths.