

Curriculum Map
Sutton Park Primary School
Year 3, Summer 1

THE ROMANS
'What did the Romans do for us?'

KASE

Our curriculum is designed to ensure the children build their knowledge whilst having opportunities to develop important attributes like teamwork and empathy. We plan for a clear progression of skills and provide a wealth of experiences to further their engagement and understanding. We therefore call this our KASE curriculum.

PE will be on Monday and Wednesday.
Please make sure your child has a named PE kit in school.

Rationale: Earlier this school year we explored the Stone Age, by moving on to Roman times this gives the children the opportunities to see how life changed for the better. It also gives the children the opportunity to study how things in Roman times have influenced our lives today. It promotes the opportunities to ask deep and challenging questions about what it would have been like to be a Roman or a Celt supporting our oracy skills.

English

In English Year Three will be reading, 'Gladiator clash' by Chris Blake with a focus on inference skills and using a dictionary to understand the meanings of unfamiliar words. First the class will revisit setting descriptions, they will explore a setting using a range of senses and use this to write in paragraphs and use subordinate clauses, ready to write a story opener. Throughout the term Year 3 will also be reading about historical events during the Roman invasion of Britain including learning about Boudicca. They will use this information to write a formal letter to persuade someone to join Boudicca's army. This will include features such as writing in paragraphs of reasons to join and conjunctions of time to sequence our sentences.

Science

As scientists we will investigate forces. First, we will observe different types of forces (push and pull) and then move on to investigate friction and how things move on different surfaces. Finally, we will move on to learn about magnets, identifying magnetic and non-magnetic materials.

Design Technology

'How can you do a lot of work with a little effort? By asking this question Year Three will explore mechanisms and create their own toy using levers.

Music

As musicians, Year Three will be learning to read musical notation. They will use this to play simple tunes on the glockenspiel.

History

First to become historians Year Three will be learning about The Roman Empire and its impact on Britain. This will include exploring where the Roman Empire began, using our research skills to find out about the Roman Invasion of Britain and how the Romans changed Britain. Year 3 will then think about the impact on Britain including looking at Hadrian's Wall and discussing the question 'Is it ever OK to build a wall to separate people?'

ART

As Artists Year Three will be making creative responses to painting and printing techniques that they have used in previous blocks of work.

Maths

In Mathematics, Year Three will start with recognising pounds and pence and converting amounts. They will then move on to adding and subtracting amounts and work out how much change is needed. Then we will learn about time. They will estimate and read time with increasing accuracy to the nearest minute and tell and write the time from an analogue clock. Moving on, Year 3 will then learn about Roman numerals from I to XII. After this the class will learn about turns and angles and will compare them. Year 3 will continue to practise their mental maths skills and will revise our knowledge of the X3, X4 and X8 times tables.

PE

This term we will be learning how to catch and strike a ball in a simple game of rounders. We will also practise tennis skills and practise sending and returning a ball using a racket.

PSHE and Thrive

In these sessions, Year 3 will be celebrating differences, identifying society and equality. Through our Thrive sessions we will continue to think about accepting winning and losing in a positive way.

ICT

Year 3 will be creating media using desktop publications. They will identify the differences between text and images. Then use 'Word' to change the font size, colour and add images to create their own invitations.

RE

Key Question: How and why do people try to make the world a better place?' As a class we will explore ideas from different religious groups that help inspire people to make the world a better place.

French

In French, they will learn how to say please and thank you correctly. They will be able to use and apply their knowledge to write simple sentences and identify French verbs within them.